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| 1. | Field of study | National and International Security |
| 2. | Faculty | Faculty of Social Sciences |
| 3. | Academic year of entry | 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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| 7. General information about the module | |
| Module name | Group project_2 |
| Module code | W3-BM-S1-KPZ_2 |
| Number of the ECTS credits | 3 |
| Language of instruction | Polish |
| Purpose and description of the content of education | <p>The aim of the module is to develop students' competences in the preparation and reliable development of a text in the form of a chapter, a fragment of team work or an element of a group project, or a report, meeting all the criteria characteristic of a typical diploma thesis (conceptual equipment, methodology of writing a diploma thesis, documenting sources, etc.). Each participant of a major team project, under the substantive supervision of a supervisor/tutor, is obliged to write an assigned fragment of a larger whole in the form of, for example, a chapter or an annex. The issues of the group study are intended to be worked out jointly in the entire group under the supervision of a given supervisor/ tutor. In the first semester of classes, the main goal is to determine the issues that will be dealt with by the team and its individual members, as well as to undertake all preparatory activities aimed at proper preparation for further stages of writing work (including collecting bibliographies, conducting empirical research). if any are expected). The next semester is aimed at improving the activities initiated earlier and assumes substantive work on individual tasks assigned individually to each participant of the major team project. The last semester involves the finalization of previous activities and work preparing the entire collective work/report/project in terms of editing, so that it can be made public either in paper form or posted as an e-book on the university's website.</p> <p>In addition to developing research and writing competences, an important goal of this module, implemented from semester 4 to 6, is to develop teamwork skills, in particular problem-solving and joint development of goals, as well as practicing coordination and cooperation under the supervision of the promoter - project coordinator. The final, ready-made project is one of the elements of the diploma exam, during which the student answers three questions, one of which is drawn from a pool of previously known issues, the second question is asked by the Committee and concerns the team project, and the third question is asked by the Committee. is related to the presentation that the examinee presents to the Committee in any form (traditional speech or using audiovisual means, e.g. multimedia presentation).</p> <p>(*see Regulations of the diploma (bachelor's) examination at the Faculty of Social Sciences of the University of Silesia in Katowice, majoring in National and International Security)</p> |
| List of modules that must be completed before starting this module (if necessary) | not applicable |

| 8. Learning outcomes of the module | | | |
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| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) |
| K01 | is ready to reflect on the importance of knowledge in the field of security sciences in the process of solving problems and explaining and forecasting phenomena, processes and the functioning of institutions. He critically evaluates the acquired knowledge and is ready to independently and systematically verify and expand it. Complies with ethical principles and | BM_1_K01 BM_1_K03 | 4 4 |

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| | legal standards in the process of writing research and analytical work. | BM_1_K04 BM_1_K05 | 3 4 |
| U01 | can apply the methodology of conducting research, present and justify the research problem, purpose and scope of work, explain the application of specific research methods and tools and the course of research processes. Can work under the guidance of a supervisor, identify own mistakes and accept constructive criticism. | BM_1_U01 BM_1_U02 BM_1_U03 | 4 4 5 |
| U02 | can organise a workshop and plan work stages, collect, select and analyse source materials, independently and in a group develop and conduct a study and present the results of the study and formulate conclusions. It values the value of independent and collective research and scientific work. He can edit the thesis text and carefully edit it. | BM_1_U02 BM_1_U04 BM_1_U05 | 3 4 4 |
| W01 | He/She has knowledge of the methodology of writing a thesis and the requirements for technical preparation and editing of the thesis. Understands the need for reliable documentation of scientific statements and knows the ethical principles of research work. | BM_1_W01 BM_1_W06 | 3 5 |
| W02 | knows the problems and state of knowledge in the field of selected specific issues related to the field of study and the methods of diagnosis / research specific to the field of study. | BM_1_W04 BM_1_W05 | 4 3 |

| 9. Methods of conducting classes | | |
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| Code | Category | Name (description) |
| a05 | Lecture methods / expository methods | Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i> |
| b04 | Problem-solving methods | Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| b05 | Problem-solving methods | Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i> |
| e01 | Practical methods | Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i> |
| e04 | Practical methods | Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i> |
| e08 | Practical methods | Practice-as-research |

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| | | <i>also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks</i> |
| f02 | Methods of self-learning | Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i> |

10. Forms of teaching

| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
|------------|--------------------|-----------------|---|---------------------------------|-----------------------------------|
| KPZ_2_fs_2 | laboratory classes | 30 | course work | K01, U01, U02, W01, W02 | a05, b04, b05, e01, e04, e08, f02 |

11. The student's work, apart from participation in classes, includes in particular:

| Code | Category | Name (description) | Is it part of the BUNA? |
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| a01 | Preparation for classes | Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | Yes |
| a02 | Preparation for classes | Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i> | No |
| a04 | Preparation for classes | Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i> | Yes |
| a05 | Preparation for classes | Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i> | Yes |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i> | No |
| b02 | Consulting the curriculum and the organization of classes | Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i> | Yes |
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i> | No |
| c03 | Preparation for verification of learning outcomes | Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i> | Yes |

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| e02 | Activities complementary to the classes | Publication of a work/presentation of an activity, also beyond the walls of the University <i>a set of activities carried out to disseminate (out of class) the effects of scholarly research, artistic, creative, project, construction, experimental work, etc., in the form of a classic presentation, exhibition, concert, projection, poster presentation, media mediated publication, in the digital form and as part of other activities; dissemination using various forms and tools</i> | Yes |
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.