

1.	Field of study	National and International Security
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	General seminar
Module code	W3-BM-S1-KO
Number of the ECTS credits	2
Language of instruction	
Purpose and description of the content of education	The aim of the general seminar is to familiarize students with advanced categories and problems related to various aspects of security. The topic of the seminar is proposed by the instructor before the start of a given semester of study. After completing the module, the student should have the ability to advanced operationalize the categories discussed during classes. During the implementation of the module, attention will be paid to the contemporary dimension of security phenomena both on a national and international scale.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K01	The student is able to subjectively participate in processes and phenomena related to broadly understood security.	BM_1_K01	2
		BM_1_K02	3
		BM_1_K03	2
		BM_1_K05	2
		BM_1_K06	2
K02	The student understands and accepts different points of view in discussions	BM_1_K05	3
U01	The student is able to describe and explain the specificity of security phenomena.	BM_1_U01	4
		BM_1_U02	3
		BM_1_U03	4
		BM_1_U05	4
		BM_1_U07	2
		BM_1_U08	2
		BM_1_U09	2

		BM_1_U10	2
U02	Referring to political science and securitological analysis, he is able to interpret and explain specific phenomena and processes in the field of security	BM_1_U01 BM_1_U02 BM_1_U03 BM_1_U07 BM_1_U08 BM_1_U09	2 2 3 3 3 2
W01	The student has advanced knowledge of methods used in political and security sciences and the conditions shaping national and international security processes.	BM_1_W01 BM_1_W02 BM_1_W03 BM_1_W05	2 3 4 5
W02	The student knows the complex principles of functioning of entities implementing security policy in various aspects and dimensions.	BM_1_W03 BM_1_W04 BM_1_W09	3 4 3
W03	The student distinguishes and understands the impact of selected factors on broadly understood security policy	BM_1_W02 BM_1_W03 BM_1_W04	4 3 3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
KO_fs_1	discussion classes	30	course work	K01, K02, U01, U02, W01, W02, W03	b04, b08, b10, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.