

| 1.  | Field of study                          | Tourism  |  |  |  |  |
|---|---|--|--|--|--|--|
| 2. Faculty  |   | Faculty of Natural Sciences  |  |  |  |  |
| 3.  | Academic year of entry                  | 2023/2024 (winter term), 2024/2025 (winter term)   |  |  |  |  |
| 4.  | Level of qualifications/degree          | second-cycle studies   |  |  |  |  |
| 5.  | Degree profile                          | general academic   |  |  |  |  |
| 6.  | Mode of study                           | full-time  |  |  |  |  |
| 7.  | 7. General information about the module |  |  |  |  |  |
| Module name   |   | Field Research – Guiding   |  |  |  |  |
| Module code   |   | W2-TR-S2-029   |  |  |  |  |
| Number of the ECTS credits  |   | 2  |  |  |  |  |
| Language of instruction   |   | Polish   |  |  |  |  |
| Purpose and description of the content of education                                     |   | The module is designed to enable you to acquire knowledge on the principles and techniques applied in tourism service from the point of view of a tour guide and tourist group pilot, as well as the skills of implementing tourist events of various types and serving tourists at various stages of a tourist journey. The student will practice developing habits of cultural customer service based on the principles of professional ethics. The student will learn to take care of the quality of tourist service. He/she will learn how to communicate with the group and about the necessity of updating natural and humanistic knowledge. |  |  |  |  |
| List of modules that must be<br>completed before starting this<br>module (if necessary) |   | not applicable   |  |  |  |  |

| 8. Learning         | Learning outcomes of the module   |                    |                                    |                                      |  |
|---------------------|---|--------------------|------------------------------------|--------------------------------------|--|
| Code                |   | Description        | Learning outcomes of the programme | Level of<br>competenc<br>(scale 1-5) |  |
| W2-TR-<br>S2-029 _1 | Able to plan and carry out tourism-related tasks in ar<br>or other joint venture, and to manage the work of a te                                | U08                | 5                                  |                                      |  |
| W2-TR-<br>S2-029 _2 | Is able to communicate with the group he/she leads techniques of communication (in Polish and foreign l   | U03                | 4                                  |                                      |  |
| W2-TR-<br>S2-029 _3 | Systematically updates natural and humanistic know  | К03<br>U07         | 3<br>4                             |                                      |  |
| W2-TR-<br>S2-029 _4 | Understands the need for an interdisciplinary approach to transfer knowledge of the places visited and to use skills from different disciplines |                    | К03                                | 3                                    |  |
| W2-TR-<br>S2-029_5  |   |                    | K04                                | 4                                    |  |
| 9. Methods of       | of conducting classes   | Nome (decerintion) |                                    |                                      |  |

|     | methods of conducting diabets |                   |                                  |
|-----|-------------------------------|-------------------|----------------------------------|
|     | Code                          | Category          | Name (description)               |
| e01 |                               | Practical methods | Laboratory exercise / experiment |



| [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of     |
|---|
| a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the              |
| assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that |
| it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment            |

| 10. Forms of teach    | Forms of teaching |    |   |  |                               |
|-----------------------|-------------------|----|---|--|-------------------------------|
| Code                  | Name              |    | J | Learning outcomes of the module  | Methods of conducting classes |
| W2-TR-S2-029_fs<br>_1 | field practice    | 60 |   | W2-TR-S2-029 _1, W2-TR-<br>S2-029 _2, W2-TR-S2-029 _3,<br>W2-TR-S2-029 _4, W2-TR-<br>S2-029 _5 | e01                           |

| 11. The studen | The student's work, apart from participation in classes, includes in particular: |  |                         |  |
|----------------|--|--|-------------------------|--|
| Code           | Category   | Name (description)   | Is it part of the BUNA? |  |
| a01            | Preparation for classes  | Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes                                       | Yes                     |  |
| a02            | Preparation for classes  | Literature reading / analysis of source materials<br>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source<br>materials to be used in class  | Yes                     |  |
| a03            | Preparation for classes  | Developing practical skills<br>activities involving the repetition, refinement and consolidation of practical skills, including those<br>developed during previous classes or new skills necessary for the implementation of subsequent<br>elements of the curriculum (as preparation for class participation) | Yes                     |  |
| a04            | Preparation for classes  | Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation   | Yes                     |  |
| a05            | Preparation for classes  | Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes                | Yes                     |  |
| b01            | Consulting the curriculum and the organization of classes                        | Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content  | No                      |  |
| b03            | Consulting the curriculum and the organization of classes                        | Consulting the schedule<br>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to<br>optimize participation in classes, including those supplementary to the core subjects listed in the<br>pursued study programme   | Yes                     |  |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <u>https://usosweb.us.edu.pl</u>.