University of Silesia in Katowice

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Child and Adolescent Psychopathology
Module code		W6-PE-SR-N1-PDM
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Moduł ma na celu poznanie przez studenta zagadnień z zakresu psychopatologii, szczególnie przyczyny występowania zaburzeń u dzieci i młodzieży w zakresie zarówno funkcji poznawczych, jak i w sferze zaburzeń psychicznych, ponadto student zna i potrafi wstępnie rozróżnić zaburzenia zgodnie z przyjętymi klasyfikacjami, a także rozumie konsekwencje funkcjonowania dzieci i młodzieży w środowisku formalnym i nieformalnym. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć w trakcie zajęć w kontakcie bezpośrednim z nauczycielami akademickimi, a także podczas pracy własnej studenta, obejmującej przygotowanie do form weryfikacji efektów uczenia się, wymagań określonych w module.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-SR-N1-PDM_K_1	student/studentka jest gotów/gotowa do ciągłego doskonalenia swojej wiedzy merytorycznej (B.1.K1)	K_K03 KN3_K02	3 2
PE-SR-N1-PDM_U_1	student/studentka potrafi rozpoznawać bariery i trudności uczniów w procesie uczenia się, komunikowania się oraz w funkcjonowaniu społecznym, w tym uwarunkowane czynnikami środowiskowymi (B.1.U5)	KN3_U01	3
PE-SR-N1-PDM_W_1	student/studentka zna i rozumie proces uczenia się i jego zaburzenia, szczególnie w kontekście: modele uczenia się - koncepcje klasyczne i współczesne ujęcia, metody i techniki uczenia się, trudności w uczeniu się, ich przyczyny i strategie ich przezwyciężania, metody i techniki identyfikacji oraz wspomagania rozwoju uzdolnień i zainteresowań, techniki i metody usprawniania komunikacji z uczniem oraz między uczniami (B.1.W4) przystosowawczych, zaburzenia i opóźnienia rozwojowe, wyzwania rozwojowe, koncepcje jakości życia i dobrostanu	KN3_W02	4
PE-SR-N1-PDM_W_2	student/studentka zna i rozumie problematykę rozwoju człowieka w cyklu życia zarówno w aspekcie biologicznym, jak i psychologicznym oraz społecznym; student zna i rozumie pojęcia psychologii: procesy poznawcze, postrzeganie, odbiór i przetwarzanie informacji, proces mowy, myślenie i rozumienie, uczenie się i pamięć, rolę uwagi, emocje i motywacje w procesach regulacji zachowania, zdolności i uzdolnienia (B.1.W1), a szczególnie psychopatologie	KN3_W02	4

	procesów i czynności.		

9. Methods of conducting classes

Code	Category	Name (description)
a03	Lecture methods / expository methods	Description *a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison*
b01	Problem-solving methods	Problem-based lecture *an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*
b02	Problem-solving methods	Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b03	Problem-solving methods	Activating method – educational games *learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes*
c07	Demonstration methods	Screen presentation *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
d02	Programmed learning methods	Working with a programmed textbook *working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.*
e01	Practical methods	Laboratory exercise / experiment *[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment*

10.	Forms of teaching					
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**	
PE-SR-N1-PDM _fns_1	lecture	7	exam	PE-SR-N1-PDM_W_1, PE-SR-N1-PDM_W_2	a03, b01, b02, b03	
PE-SR-N1-PDM _fns_2	practical classes	7	course work	PE-SR-N1-PDM_K_1, PE-SR-N1-PDM_U_1	c07, d02, e01	

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a03	Preparation for classes	Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions *consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.