

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Premedical First Aid
Module code		W6-PE-N1-PPR
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest zapoznanie studentów z poszczególnymi stanami zagrożenia zdrowia i życia człowieka oraz przygotowanie ich do zgodnego z zasadami postępowania w trakcie udzielania pierwszej pomocy w stanach nagłych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-N1-PPR_K_1	student/studentka jest gotów/gotowa dbać o bezpieczeństwo w placówce, w której się znajduje oraz do współpracy z zespołem pogotowia ratunkowego na rzecz dobra ucznia poszkodowanego; jest gotów/gotowa do samooceny własnych umiejętności udzielania pierwszej pomocy i doskonalenia się w tym zakresie	K_K01 KN1_K05 KN1_K06 KN1_K07	3 2 2 2	
PE-N1-PPR_U_1	student/studentka potrafi dokonać oceny stanu fizycznego i psychicznego poszkodowanego, wezwać fachową pomoc medyczną oraz udzielić właściwej pierwszej pomocy	KN1_U17 K_U08	4 2	
PE-N1-PPR_W_1	student/studentka zna i rozumie zasady bezpieczeństwa, zasady udzielania pierwszej pomocy dostosowane do stanu zagrożenia oraz wytyczne w zakresie działań ratowniczych na miejscu zdarzenia	KN1_W11 K_W05 K_W06	4 3 2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	

a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-N1-PPR_fns_1	practical classes	10	course work	PE-N1-PPR_K_1, PE-N1-PPR_U_1, PE-N1-PPR_W_1	a03, a05, c02, c06, e01, e07

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.