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| 1. | Field of study | Journalism and Social Communication |
| 2. | Faculty | Faculty of Social Sciences |
| 3. | Academic year of entry | 2023/2024 (winter term), 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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| 7. General information about the module | |
| Module name | Political system of the Republic of Poland |
| Module code | SPRP |
| Number of the ECTS credits | 2 |
| Language of instruction | Polish |
| Purpose and description of the content of education | Zapoznanie słuchaczy z podstawowymi zasadami funkcjonowania polskiego systemu politycznego oraz jego poszczególnych instytucji w świetle obowiązujących regulacji konstytucyjnych i ustawowych. Po zrealizowaniu modułu słuchacz powinien posiadać umiejętność wykazania, że rzeczywista rola instytucji ustrojowych zależy nie tylko od ich konstytucyjnych regulacji, ale także od czynników pozakonstytucyjnych (behawioralnych). W trakcie realizacji modułu będzie zwracana uwaga na ewolucję polskiego systemu politycznego, ze szczególnym uwzględnieniem okresu po 1989 roku. |
| List of modules that must be completed before starting this module (if necessary) | not applicable |

| 8. Learning outcomes of the module | | | |
|---|--|------------------------------------|--------------------------------|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) |
| K1 | Ma świadomość wagi uczestnictwa w życiu publicznym | K04 | 3 |
| K2 | Szanuje różne punkty widzenia w sferze polityki, determinowane odrębnym podłożem społecznym i politycznym | K02 | 2 |
| U1 | Potrafi opisywać i wyjaśniać specyfikę rywalizacji politycznej na poziomie wyborczym, parlamentarnym i gabinetowym | U02 | 3 |
| U2 | Odwołując się do analizy politologicznej potrafi interpretować i wyjaśniać określone zjawiska i procesy polityczne | U01 | 4 |
| W1 | Ma wiedzę o różnych podejściach metodologicznych w badaniu systemów politycznych. | W01 | 2 |
| | | W04 | 4 |
| W2 | Zna podstawowe zasady funkcjonowania polskiego systemu politycznego oraz jego instytucji w aspekcie normatywnym | W03 | 1 |
| | | W04 | 4 |
| W3 | Zna, rozróżnia i rozumie wpływ czynników pozakonstytucyjnych na funkcjonowanie polskiego systemu politycznego | W04 | 4 |

| 9. Methods of conducting classes | | |
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| Code | Category | Name (description) |
| a01 | Lecture methods / expository methods | Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i> |
| a03 | Lecture methods / expository methods | Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i> |
| a05 | Lecture methods / expository methods | Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i> |
| b01 | Problem-solving methods | Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i> |
| b04 | Problem-solving methods | Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| c07 | Demonstration methods | Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i> |
| d02 | Programmed learning methods | Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i> |
| d03 | Programmed learning methods | Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i> |
| f01 | Methods of self-learning | Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i> |
| f02 | Methods of self-learning | Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i> |

| 10. Forms of teaching | | | | | |
|-----------------------|-------------------|-----------------|---|---------------------------------|--|
| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| 1 | lecture | 15 | course work | W1, W2, W3 | a01, a03, a05, b01, c07, f01, f02 |
| 2 | practical classes | 30 | course work | K1, K2, U1, U2, W3 | a03, a05, b04, c07, d02, d03, f01, f02 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | |
|--|---|--|-------------------------|
| Code | Category | Name (description) | Is it part of the BUNA? |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | No |
| a02 | Preparation for classes | Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i> | No |
| a04 | Preparation for classes | Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i> | Yes |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i> | Yes |
| c01 | Preparation for verification of learning outcomes | Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i> | Yes |
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i> | No |
| c03 | Preparation for verification of learning outcomes | Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i> | Yes |
| e01 | Activities complementary to the classes | Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i> | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.