

1.	Field of study Social Work	
2.	Faculty Faculty of Social Sciences	
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the	General information about the module		
Module name	Theories and methods of social work with the group and the local community		
Module code	W3-SP-S1-TMG		
Number of the ECTS credits	4		
Language of instruction	Polish		
Purpose and description of the content of education	The module aims to provide theoretical knowledge in social work theories and methods with the group and the local environment. During the classes, students will learn about the theoretical foundations of organized action in social work with a group and work with the local environment, as well as the principles of diagnosis and assessment of the situation of functioning, group and setting. The module's content also includes the principles and ways of searching for data on the environment, stages of the design procedure, tasks of local communities, and types of apparent activities, and also raise the issue of responsibility in environmental activities. The module is a continuation of the module from the previous semester entitled "Theories and methods of social work with an individual and family", which provides students with complementary knowledge and skills in the field of classic methods of social work.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
K01	is ready to undertake creative assistance activities adequate to the specific needs and resources of groups and	PS1_K02	5		
	environments in which assistance activities are undertaken	PS1_K03	4		
		PS1_K05	3		
U01	can adequately carry out the diagnostic process and assessment of the functioning, group, and local environment	PS1_U01	2		
		PS1_U02	5		
		PS1_U03	5		
		PS1_U08	3		
U02	has the ability to design the implementation of systematic activities related to leading the group and organizing the local	PS1_U03	2		
	community	PS1_U05	5		
		PS1_U06	5		
		PS1_U08	3		

		PS1_U09	3
U03	has communication skills and the ability to adequately apply them in the process of group work and community work	PS1_U04	2
		PS1_U06	3
		PS1_U07	3
		PS1_U08	5
W01	have an in-depth knowledge of the theoretical basis of organized action in social work with the group and work with the	PS1_W01	2
	local environment	PS1_W02	3
		PS1_W04	1
		PS1_W06	5
		PS1_W07	2
		PS1_W08	3
W02	has in-depth knowledge of the stages and stages of group work as well as models and strategies of action in working	PS1_W04	3
	with the local community	PS1_W06	5
		PS1_W07	3
		PS1 W08	3

9. Methods of	. Methods of conducting classes				
Code	Category	Name (description)			
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course			
b01	Problem-solving methods	Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution			
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up			
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem			
b09	Problem-solving methods	Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course			
c07	Demonstration methods	Screen presentation			

		a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
c08	Demonstration methods	Value-based methods – affective methods methods of participating in exhibited moral, social, aesthetic and scientific values; activities evoking genuine emotional reactions to works/objects/actions; a method which activates an emotional response to the presented content, intensifies attention, depth of experience and a reflection on values
f01	Methods of self-learning	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue

10. Forms of tead	Forms of teaching				
Code	Name			Learning outcomes of the module	Methods of conducting classes
03	lecture	20	exam	U01, U02, W01, W02	a05, b01, b02, c07, f01, f02
04	practical classes	20	course work	K01, U01, U02, U03, W02	b04, b09, c08, f01, f02

11. The student's	1. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?		
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No		
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No		
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes		
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	No		
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.	Yes		

c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
c03		Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes
e01		Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.