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| 1. | Field of study | Philosophy |
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2023/2024 (winter term), 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | part-time |

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| 7. General information about the module | |
| Module name | Seminarium filozoficzne 4 |
| Module code | F1_SF4 |
| Number of the ECTS credits | 2 |
| Language of instruction | |
| Purpose and description of the content of education | <p>Moduł Seminarium filozoficzne 4 ma umożliwić osobom studiujących doskonalenie znajomości problematyki kluczowej dla specjalistycznych obszarów badań filozoficznych – ich najważniejszych problemów badawczych, terminologii oraz właściwej im metodologii badań. Tematyka podejmowana w ramach modułu zostanie odniesiona do szerszego kontekstu historyczno-problemowego. Wskazywane będą także relacje między specjalistyczną tematyką analizowaną w ramach modułu, a fundamentalnymi dyscyplinami filozoficznymi. Studentki i studenci będą doskonalić znajomość najważniejszych dla obszaru tematycznego seminarium problemów filozoficznych, dowiedzą się jak poddać je krytycznej analizie przy pomocy odpowiedniej terminologii filozoficznej oraz metod. Celem modułu jest także doskonalenie umiejętności samodzielnego stawiania problemów badawczych, a przede wszystkim – samodzielnego poszukiwania i selekcji źródeł, które umożliwiają umiejscowienie rozważanych kwestii w odpowiednim kontekście oraz ich wieloaspektową analizę.</p> |
| List of modules that must be completed before starting this module (if necessary) | not applicable |

| 8. Learning outcomes of the module | | | |
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| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) |
| F1_SF4_1 | Ma zaawansowaną wiedzę na temat badań omawianych na Seminarium filozoficznym 4 oraz ich miejsca w systemie nauk. | F1_W01 | 5 |
| F1_SF4_2 | Ma zaawansowaną wiedzę, na temat pojęć i problemów filozoficznych omawianych w ramach Seminarium filozoficznego 4, ich fundamentalnego i interdyscyplinarnego charakteru oraz związku z problematyką innych nauk. | F1_W02 | 5 |
| F1_SF4_3 | Zna i rozumie złożone problemy filozoficzne prezentowane na Seminarium filozoficznym 4, stawia tezy i krytycznie je komentuje, dostrzegając aplikacyjność filozofii w różnych obszarach życia (takich jak własny rozwój, relacje społeczne, przedsiębiorczość). | F1_W08 | 5 |
| F1_SF4_4 | Potrafi rozpoznawać, dostrzegać i zanalizować problemy i wątki filozoficzne omawiane w ramach Seminarium filozoficznego 4 w innych dziedzinach wiedzy i kultury. | F1_U05 | 5 |
| F1_SF4_5 | Potrafi aktywnie i merytorycznie uczestniczyć w debacie dotyczącej zagadnień filozoficznych omawianych w ramach Seminarium filozoficznego 4, szanując odmiennosc pozostałych uczestników debaty. | F1_U07 | 5 |
| F1_SF4_6 | Potrafi pracować w zespole (pełniąc w nim różne role) zajmującym się problematyką opracowywaną w ramach | F1_U10 | 4 |

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| | Seminarium filozoficznego 4. | | |
| F1_SF4_7 | Wyraża gotowość krytycznego myślenia i niekonwencjonalnego rozwiązywania problemów poruszanych na Seminarium filozoficznym 4, sięgając po pomoc ekspertów. | F11_K02 | 4 |

| 9. Methods of conducting classes | | |
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| Code | Category | Name (description) |
| b04 | Problem-solving methods | Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| b05 | Problem-solving methods | Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i> |
| b07 | Problem-solving methods | Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i> |

| 10. Forms of teaching | | | | | |
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| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| F1_SF4_s | seminar | 15 | course work | F1_SF4_1, F1_SF4_2, F1_SF4_3, F1_SF4_4, F1_SF4_5, F1_SF4_6, F1_SF4_7 | b04, b05, b07 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | |
|--------------------------------------------------------------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Code | Category | Name (description) | Is it part of the BUNA? |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | No |
| a02 | Preparation for classes | Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i> | No |
| a03 | Preparation for classes | Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i> | No |
| a04 | Preparation for classes | Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation</i> | Yes |

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| | | <i>of tasks resulting from or necessary for class participation</i> | |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i> | No |
| b02 | Consulting the curriculum and the organization of classes | Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i> | No |
| b03 | Consulting the curriculum and the organization of classes | Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i> | No |
| c01 | Preparation for verification of learning outcomes | Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i> | Yes |
| d01 | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i> | No |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.