

1.	Field of study	Special Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Occupational therapy
Module code		PS_C1_TZ
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawami teoretycznymi terapii zajęciowej, jej formami, rodzajami oraz metodami, techniki i narzędziami. Treści kształcenia dotyczyć będą celów i funkcji terapii zajęciowej, etapów procesu aktywizacji i motywacji uczestnika, planowania terapii z osobami z różnymi niepełnosprawnościami oraz przeglądu technik wykorzystywanych w terapii zajęciowej i ich doboru do potrzeb i możliwości uczestnika.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PS_C1_TZ_1	W zakresie wiedzy absolwent zna i rozumie podstawy teoretyczne terapii zajęciowej, jej formy, rodzaje oraz metody, techniki i narzędzia	KN3_W05	2
PS_C1_TZ_2	W zakresie umiejętności absolwent potrafi generować oryginalne rozwiązania złożonych problemów pedagogicznych z wykorzystaniem metod i technik stosowanych w terapii zajęciowej	KN3_U04	3
PS_C1_TZ_3	W zakresie umiejętności absolwent potrafi przewidywać skutki planowanych działań terapeutycznych w określonych obszarach	KN3_U10	2
PS_C1_TZ_4	W zakresie kompetencji społecznych absolwent ma pogłębioną świadomość poziomu swojej wiedzy i umiejętności związanych z prowadzeniem działań z zakresu terapii zajęciowej, rozumie potrzebę ciągłego rozwoju osobistego i zawodowego	KN3_K02	3

9.	Methods of conducting classes	
Code	Category	Name (description)
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of</i>

		activities/behaviours
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_C1_TZ_fns1	workshop	20	course work	PS_C1_TZ_1, PS_C1_TZ_2, PS_C1_TZ_3, PS_C1_TZ_4	c06, e03, e04, f01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.