

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	History of Education
Module code	W6-PE-S1-B2.HW
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	Przedmiot koncentruje się na dziejach myśli pedagogicznej oraz różnych form wychowania i kształcenia zarówno w rodzinie, w szkole oraz instytucjach pozaszkolnych na przestrzeni wieków, ze szczególnym uwzględnieniem zachodniego kręgu cywilizacyjnego. Przybliży główne koncepcje oświatowe starożytności, średniowiecza i epoki nowożytnej w Europie jak i w Polsce. Perspektywicznym celem edukacyjnym modułu jest kształtowanie racjonalnych poglądów i postaw wobec teoretycznej i praktycznej aktywności edukacyjnej w przeszłości. Przedmiot ukazuje, że współczesność edukacyjna jest rezultatem ciągłości i zmian występujących w historycznym procesie działalności edukacyjnej człowieka.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-S1-B2.HW_K_1	student/studentka jest gotów/gotowa do pogłębiania wiedzy pedagogicznej indywidualnie (B.2.K3.) i we współpracy oraz porozumieniu z członkami zespołu	K_K01 KN3_K03 KN3_K07	2 2 2
PE-S1-B2.HW_U_1	student/studentka potrafi wskazać historyczny rodowód zagadnień pedagogicznych oraz wyjaśnić różnice i podobieństwa między wychowaniem i edukacją w przeszłości a teraźniejszości, identyfikując style wychowania w praktyce edukacyjnej i w działaniach opiekuńczo-wychowawczych (B.2.U2.); potrafi dokonać analizy źródeł historycznych z zakresu wychowania i oświaty i zaprezentować jej wyniki	KN3_U01 KN3_U17 K_U01 K_U05	3 2 3 2
PE-S1-B2.HW_W_1	student/studentka zna i rozumie uwarunkowania edukacji, miejsca powstawania relacji edukacyjnych, kultury, ideologii (B.2.W3.), koncepcje obrazujące dzieje myśli oświatowej oraz przedstawicieli europejskiej i polskiej myśli pedagogicznej głównych epok historycznych; zna i rozumie zmiany i wyzwania edukacyjne	KN3_W01 KN3_W02 K_W02	3 2 4

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-SR-S1-B2.HW_fs_1	lecture	15	course work	PE-S1-B2.HW_W_1	a01, b02, c07, d02
PE-SR-S1-B2.HW_fs_2	practical classes	15	course work	PE-S1-B2.HW_K_1, PE-S1-B2.HW_U_1	a05, b04, c07, d03, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.