

1.	Field of study	Special Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name	The profession of teacher of deaf education	
Module code	PS_SA_E1_PS	
Number of the ECTS credits	6	
Language of instruction	Polish	
Purpose and description of the content of education	<p>Ukształtowanie wiedzy na temat profesji nauczyciela – surdopedagoga w teoretycznym i praktycznym kontekście. Ukształtowanie przekonań o znaczeniu zawodu w budowaniu społeczeństwa obywatelskiego. Zrozumienie problemów współczesnej pedagogii ze szczególnym uwzględnieniem takich zagadnień jak: rola nauczyciela we współczesnym świecie, kompetencje nauczyciela, uwarunkowania pracy nauczycielskiej. Umiejętność dokonywania analizy uwarunkowań pracy nauczyciela i wskazywania sposobów radzenia sobie z wyzwaniami zawodu nauczyciela. Umiejętność autorefleksji w kontekście odniesienia kluczowych kompetencji nauczyciela i stylów nauczania do własnych cech osobowości. Wszystkie efekty uczenia student osiągnie w bezpośrednim kontakcie z wykładowcą oraz podczas pracy własnej</p>	
List of modules that must be completed before starting this module (if necessary)	[PS_SA_E1_APS] Current problems in deaf education	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_SA_E1_PS_1	W zakresie wiedzy student zna i rozumie pedagogię surdopedagogiczną; zagadnienia związane z pracą surdopedagoga – zadania, zakres działalności, wymagane kompetencje, predyspozycje, rolę surdopedagoga w relacjach z dziećmi, młodzieżą, osobami dorosłymi, ich rodzinami, specjalistami i społeczeństwem, zasady etyczne, utrudnienia w pracy (E.1S.W12.)	KN3_W08	3	
PS_SA_E1_PS_2	W zakresie umiejętności absolwent potrafi analizować pedagogię surdopedagogiczną; przedstawiać rolę surdopedagoga w relacjach z dziećmi, młodzieżą, osobami dorosłymi, ich rodzinami, specjalistami i społeczeństwem; stosować zasady etyczne; oceniać efektywność działalności zawodowej; analizować utrudnienia w pracy surdopedagogów (E.1S.U13.)	KN3_U10	4	
PS_SA_E1_PS_3	W zakresie kompetencji społecznych absolwent jest gotów do autorefleksji nad własnym rozwojem zawodowym (E.1S.K1.)	KN3_K01	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a05	Lecture methods / expository methods	Explanation/clarification	

		<i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_SA_E1_PS_fns1	practical classes	10	course work	PS_SA_E1_PS_1, PS_SA_E1_PS_2, PS_SA_E1_PS_3	a05, c07, d02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope	No

		or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.