

<b>1.</b>	<b>Field of study</b>	<b>Special Education</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Practice (Inclusive Education)</b>
Module code	PS_D6_PCEW
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	<p>W trakcie 90 godzin (4 tygodni = 20 dni) praktyki wakacyjnej studenci doskonała swoje umiejętności nauczycielskie zdobyte w toku studiów i w czasie poprzednio odbywanych praktyk, zapoznają się z całokształtem i specyfiką działalności placówki oraz samodzielnie prowadzą zajęcia pod opieką nauczycieli-opiekunów, zgodnie z ustalonym harmonogramem praktyki.</p> <p>Zakładane efekty planuje się osiągnąć dzięki:</p> <ul style="list-style-type: none"><li>- aktywnemu uczestnictwu studentów w codziennej działalności przedszkoli/szkół ogólnodostępnych/placówek systemu oświaty,, których wychowankami/podopiecznymi są dzieci i młodzież ze specjalnymi potrzebami edukacyjnymi.</li><li>- samodzielnej pracy studentów obejmującej czytanie literatury przedmiotu, przygotowanie do zajęć, sporządzenie dokumentacji praktyki wakacyjnej.</li></ul>
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PS_D6_PCEW_1	W zakresie wiedzy absolwent zna i rozumie specyfikę przedszkola, szkoły lub placówki systemu oświaty, w której jest realizowana praktyka, w szczególności działania edukacyjne, terapeutyczne i opiekuńczo -wychowawcze, organizację pracy, zakresy zadań pracowników, uczestników procesów pedagogicznych oraz rodzaj prowadzonej dokumentacji	KN3_W09	5
PS_D6_PCEW_2	W zakresie wiedzy absolwent zna i rozumie specyfikę edukacji włączającej dzieci i uczniów ze specjalnymi potrzebami edukacyjnymi	KN3_W11	5
PS_D6_PCEW_3	W zakresie wiedzy absolwent zna i rozumie asady zapewniania bezpieczeństwa dzieciom w przedszkolu i uczniom w szkole lub placówce systemu oświaty i poza nimi	KN3_W08 KN3_W15	5 5
PS_D6_PCEW_4	W zakresie umiejętności absolwent potrafi zaobserwować funkcjonowanie dziecka i ucznia ze specjalnymi potrzebami edukacyjnymi i nauczyciela w przedszkolu, szkole lub placówce systemu oświaty oraz dokonać analizy i interpretacji zaobserwowanych lub doświadczonych sytuacji i zdarzeń pedagogicznych	KN3_U06 KN3_U09 KN3_U10	5 5 5

PS_D6_PCEW_5	W zakresie kompetencji społecznych absolwent jest gotów do skutecznego współdziałania z opiekunem praktyk zawodowych oraz z nauczycielami w celu poszerzania swojej wiedzy	KN3_K01 KN3_K03 KN3_K06	5 5 5
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**9. Methods of conducting classes**

Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

**10. Forms of teaching**

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_D5_PCEW_fs1	internship	90	course work	PS_D6_PCEW_1, PS_D6_PCEW_2, PS_D6_PCEW_3, PS_D6_PCEW_4, PS_D6_PCEW_5	a03, d03, e05, f01, f02

**11. The student's work, apart from participation in classes, includes in particular:**

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No

a03	Preparation for classes	<p>Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i></p>	No
a05	Preparation for classes	<p>Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i></p>	No
c02	Preparation for verification of learning outcomes	<p>Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i></p>	No
c03	Preparation for verification of learning outcomes	<p>Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i></p>	No
d02	Consulting the results of the verification of learning outcomes	<p>Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i></p>	No
d03	Consulting the results of the verification of learning outcomes	<p>Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i></p>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.