

<b>1.</b>	<b>Field of study</b>	<b>Special Education</b>
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

<b>7.</b>	<b>General information about the module</b>	
<b>Module name</b>	<b>Methods of education in heterogeneous groups</b>	
Module code	PS_D3_MKGZ	
Number of the ECTS credits	3	
Language of instruction	Polish	
Purpose and description of the content of education	Grupy zróżnicowane w edukacji stają się codziennością i tworzą podstawy dla koncepcji teoretycznych i rozwiązań praktycznych edukacji włączającej, która nie zakłada przygotowania osobnej ścieżki kształcenia, ale dąży do zaspokojenia indywidualnych potrzeb przez standardowe zajęcia grupowe włączające w życie klasy i szkoły. Celem modułu jest zapoznanie ze specyfiką pracy w grupie zróżnicowanej, ze stylami poznawczymi, strategiami uczenia się i stylami nauczania w kontekście grupy heterogenicznej oraz poznanie istoty nauczania otwartego, modeli nauczania indywidualizującego oraz nauczania w małych grupach w klasach włączających. Omówiona zostanie również koncepcja uniwersalnego projektowania zajęć (UDL) jako perspektywa metodyczna edukacji włączającej.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

<b>8.</b>	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_D3_MKGZ_1	W zakresie wiedzy absolwent zna i rozumie istotę i zalety nauczania otwartego w edukacji włączającej; specyfikę pracy w grupie zróżnicowanej, zasady projektowania przestrzeni klasy szkolnej; style poznawcze i strategie uczenia się oraz style nauczania w kontekście grupy heterogenicznej	KN3_W09	4	
PS_D3_MKGZ_2	W zakresie wiedzy absolwent zna i rozumie pojęcie i zasady uniwersalnego projektowania zajęć	KN3_W11	5	
PS_D3_MKGZ_3	W zakresie umiejętności absolwent potrafi projektować zajęcia dla zróżnicowanych grup dzieci i uczniów	KN3_U07	4	
PS_D3_MKGZ_4	W zakresie umiejętności absolwent potrafi dobierać i adaptować środki dydaktyczne do potrzeb dziecka i ucznia; opracowywać materiały dydaktyczne zgodnie z zasadami uniwersalnego projektowania zajęć; dostosować treści i formy sprawdzianów do możliwości uczniów ze specjalnymi potrzebami edukacyjnymi	KN3_U10	4	
PS_D3_MKGZ_5	W zakresie kompetencji społecznych absolwent jest gotów do podjęcia odpowiedzialności za podejmowane decyzje w edukacji włączającej	KN3_K02	4	

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
c09	Demonstration methods	Value-based methods – expressive methods <i>methods of accessing value-related knowledge, experiencing values in emotion-laden activities; creating situations enabling the creation or reproduction of values as a way of self-expression combined with experiencing values (individually or in a group); actions, most often creative, involving an expressive and suggestive way of expressing emotions</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_D3_MKGZ_fns1	lecture	10	exam	PS_D3_MKGZ_1, PS_D3_MKGZ_2	a05, b01, c07, d03
PS_D3_MKGZ_fns2	practical classes	20	course work	PS_D3_MKGZ_3, PS_D3_MKGZ_4, PS_D3_MKGZ_5	b04, b07, c09, d03, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.