

1.	Field of study	Special Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Psychological and pedagogical methods in the therapy of individuals with autism spectrum disorder - directive therapies
Module code		PS_AS_D_E1_TD
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z metodami psychologiczno-pedagogicznymi w terapii osób z zaburzeniami ze spektrum autyzmu w podejściu dyrektywnym. Treści kształcenia obejmują zagadnienia związane z praktyką opartą na dowodach (evidence base practice), Stosowaną Analizą Zachowania (SAZ) w uczeniu nowych umiejętności poznawczych, społeczno-emocjonalnych i zachowań komunikacyjnych, celami terapii behawioralnej, programowaniem pracy z dzieckiem, przygotowaniem do terapii, organizacją środowiska terapeutycznego oraz strukturą otoczenia.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_AS_D_E1_TD_1	W zakresie wiedzy absolwent zna i rozumie metody psychologiczno--pedagogiczne stosowane w terapii autyzmu w kontekście praktyki opartej na dowodach (evidence base practice) oraz różne podejścia do edukacji i terapii dzieci lub uczniów z zaburzeniami ze spektrum autyzmu, w tym modele edukacyjno-terapeutyczne, oraz wybrane metody i formy pracy i terapii	KN3_W05	4	
PS_AS_D_E1_TD_2	W zakresie umiejętności absolwent potrafi analizować metody psychologiczno-pedagogiczne stosowane w terapii autyzmu w kontekście praktyki opartej na dowodach (evidence base practice), prezentować różne podejścia do edukacji terapii dzieci i uczniów z zaburzeniami ze spektrum autyzmu, opisać modele edukacyjno-terapeutyczne oraz wybrane metody i formy pracy i terapii	KN3_U04	4	
PS_AS_D_E1_TD_3	W zakresie kompetencji społecznych absolwent gotów jest do wykorzystania zdobytej wiedzy do analizy zdarzeń pedagogicznych	KN3_K07	3	

9.	Methods of conducting classes		
Code		Category	Name (description)
a05		Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>

b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_ASD_E1_TD_fns1	lecture	10	exam	PS_ASD_E1_TD_1	b01, c07
PS_ASD_E1_TD_fns2	practical classes	20	course work	PS_ASD_E1_TD_2, PS_ASD_E1_TD_3	a05, b07, c06, c07, d03, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes

b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.