

1.	Field of study	Sociology
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Etyczne aspekty pracy socjologa
Module code	W3-SO-N1-EAPS
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	The module aims to show students the importance of ethical reflection for a sociologist's theoretical, empirical-research and practical activities. The classes allow students to become aware of the multiplicity of professional roles in which a sociologist may appear, and to define the scopes of ethical responsibility and the criteria of ethical practice in each of these roles. The general ethical concepts introduced and recalled in the module serve as a basis for analysing specific moral dilemmas encountered by sociologists. The professional codes of ethics learnt in the course help resolve ethical issues occurring in research work, including intellectual property protection principles.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K01	is aware of the scope of the researcher's professional responsibility in reference to different stakeholder groups	K05	5
U01	is able to resolve ethical dilemmas occurring in research work by referring to codes of professional ethics and principles of general ethics	U11	5
U02	can perceive the difference and complexity of ethical issues in the different professional roles of a sociologist: research-analytical, theoretical, commentary, diagnostic, counselling, teaching, and adhere to the ethical rules applicable to them	U09 U11	2 4
W01	knows the most important ethical concepts and understands their importance as a possible theoretical basis for solving practical ethical problems related to research and social activities	W08 W11	3 5
W02	understands the social ethical situation of contemporary science and the social sciences in particular, together with the axiological problems generated by the development of science	W08 W11	4 4

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture

		<i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	10	exam	U01, U02, W01, W02	a01, b02
02	practical classes	10	course work	K01, U01, U02, W01, W02	a05, b04, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.