1.	Field of study	**Philosophical Counseling and Coaching**
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		**Philosophy of culture**
Module code		DFC1_FK
Number of the ECTS credits		2
Language of instruction		
Purpose and description of the content of education		Moduł prezentuje zagadnienia z dziedziny filozofii kultury, w tym typowe pojęcia i stanowiska oraz przemiany historyczne problematyki. Celem jest ukazanie filozoficznego namysłu nad istotą kultury oraz indywidualnych oraz społecznych form aktywności kulturowej człowieka, problemu związków między kulturą a cywilizacją, w tym wpływu kultury na sposoby życia i samorozumienia człowieka. Podejmowane zagadnienia mają służyć zwiększeniu świadomości wielowymiarowości relacji człowieka i kultury oraz dostarczyć perspektyw teoretycznych służących ich interpretacji.
List of modules that must be completed before starting this module (if necessary)		[DFC1_FWPIS1] Philosophy. Selected problems and standpoints 1 [DFC1_FWPIS2] Philosophy. Selected problems and standpoints 2

8.	Learning outcomes of the module		

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
DFC1_FK_1	Zna terminologię, stanowiska i problematykę filozofii kultury.	DFC1_W01	4
		DFC1_W03	2
DFC1_FK_2	Potrafi posługiwać się ujęciami teoretycznymi z dziedziny filozofii kultury w dyskusji popartej namysłem nad lekturami.	DF1_K01	2
		DF1_U04	3
		DFC1_U14	4
DFC1_FK_3	Dostrzega praktyczne znaczenie wiedzy z zakresu filozofii kultury w obszarze doradztwa filozoficznego i coachingu.	DF1_U01	4

9.	Methods of conducting classes	
Code	**Category**	**Name (description)**
b02	Problem-solving methods	Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b04	Problem-solving methods	Activating method – discussion / debate

		an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10.	Forms of teaching				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
DFC1_FK_k	discussion classes	20	course work	DFC1_FK_1, DFC1_FK_2, DFC1_FK_3	b02, b04, f02

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a03	Preparation for classes	Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.