

1.	Field of study	Philosophical Counseling and Coaching
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Social psychology
Module code		DFC1_PS
Number of the ECTS credits		5
Language of instruction		
Purpose and description of the content of education		Celem modułu jest zapoznanie studiujących z elementami współczesnej wiedzy psychologicznej wyjaśniającej społeczno-kulturowe uwarunkowania zachowania się człowieka. W szczególności analizowane są prawidłowości i bariery procesu komunikacji, atrakcyjność interpersonalna, konflikt w relacjach interpersonalnych i sposoby radzenia sobie z nimi. Omawiana jest również struktura oraz dynamika grup i więzi społecznych, jak też prawidłowości związane z pełnieniem ról społecznych.
List of modules that must be completed before starting this module (if necessary)		[DFC1_PO] General psychology

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
DFC1_PS_1	Ma wiedzę z zakresu psychologicznych prawidłowości dotyczących społecznego funkcjonowania człowieka.	DFC1_W04	4	
		DFC1_W11	5	
DFC1_PS_2	Potrafi identyfikować i opisywać z użyciem pojęć oraz teorii z zakresu psychologii społecznej procesy dotyczące jednostek i grup.	DFC1_U14	3	
DFC1_PS_3	Potrafi w sposób świadomy wykorzystywać wiedzę psychologiczną w umiejętnym komunikowaniu się werbalnym i pozawerbalnym.	DF1_U09	4	
DFC1_PS_4	Potrafi dbać o relacje oraz konstruktywnie zarządzać konfliktem w grupie wykorzystując wiedzę z zakresu psychologii społecznej.	DF1_U07	3	
DFC1_PS_5	Ma świadomość znaczenia wiedzy z zakresu psychologii społecznej w kontaktach z usługobiorcami.	DF1_K04	2	
		DF1_U06	2	

9.	Methods of conducting classes		
Code		Category	Name (description)
a01		Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a</i>

		<i>passive reception of the information provided</i>
b03	Problem-solving methods	Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
DFC1_PS_c	practical classes	20	course work	DFC1_PS_3, DFC1_PS_4	b03, b07, b09
DFC1_PS_w	lecture	14	exam	DFC1_PS_1, DFC1_PS_2, DFC1_PS_5	a01, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.