

1.	Field of study	Philosophical Counseling and Coaching
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Philosophy. Selected problems and standpoints 1
Module code	DFC1_FWPI1
Number of the ECTS credits	6
Language of instruction	
Purpose and description of the content of education	Moduł przedstawia w aspekcie historycznym i systematycznym tematykę filozofii do czasów Kartezjusza. Szczególny nacisk położony jest na zagadnienia metafizyki, ontologii i teorii poznania. Moduł służy wykształceniu umiejętności krytycznego myślenia, ze szczególnym naciskiem na umiejętność uzasadniania określonego stanowiska oraz dostrzegania założeń szczegółowych problemów w postaci całościowej wizji bytu i struktury poznania. Ma wyrabiać umiejętność dokonywania wieloaspektowej analizy problemu, pogłębiać świadomość historycznego charakteru namysłu filozoficznego i wskazywać kontekst rozumienia współczesnej kultury.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
DFC1_FWPI1_1	Zna specyfikę filozofii na tle nauk, podstawowe dyscypliny badań filozoficznych oraz właściwe im pytania i problemy.	DFC1_W01 DFC1_W02	3 3
DFC1_FWPI1_2	Potrafi czytać teksty filozoficzne, posługiwać się terminologią filozoficzną oraz stawiać filozoficzne pytania i rekonstruować tok argumentacji.	DF1_K02 DF1_U10	3 3
DFC1_FWPI1_3	Potrafi zabierać głos w debacie z zachowaniem zasad akademickiej dyskusji, formułować opinie i podawać uzasadnienia na rzecz różnych stanowisk, przyjmować krytyczną postawę wobec poznawanych treści.	DFC1_U14	2
DFC1_FWPI1_4	Zna i rozumie pojęcia, problemy i stanowiska obejmujące zakres dziejów filozofii do Kartezjusza.	DFC1_W09	4
DFC1_FWPI1_5	Potrafi prezentować zdobytą wiedzę z zakresu filozofii w sposób ustny lub pisemny z użyciem języka dostosowanego do potrzeb odbiorcy.	DF1_U09	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture

		a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
b01	Problem-solving methods	Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
DFC1_FWPIS1_c	practical classes	20	course work	DFC1_FWPIS1_2, DFC1_FWPIS1_3, DFC1_FWPIS1_5	a05, b04, f02
DFC1_FWPIS1_w	lecture	16	exam	DFC1_FWPIS1_1, DFC1_FWPIS1_4	a01, b01, b02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	Yes
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions	Yes

		<i>for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.