1.	Field of study	y Theology	
2.	Faculty Faculty of Theology		
3.	Academic year of entry	ar of entry 2023/2024 (winter term), 2024/2025 (winter term)	
4.	Level of qualifications/degree long-cycle studies		
5.	Degree profile	general academic	
6.	Mode of study	part-time	

7.	General information about the module			
Module name		Wstęp do filozofii		
Mod	lule code	W7-TNS-WdF		
Nur	nber of the ECTS credits	2		
Lan	guage of instruction	Polish		
Purpose and description of the content of education		Celem modułu jest wprowadzenie studenta w specyfikę myślenia filozoficznego oraz umożliwienie zapoznania się z głównymi nurtami myśli filozoficznej. Dzięki temu student będzie mógł poznać klasyczne zagadnienia światopoglądowe, przyswoić sobie podstawowe terminy filozoficzne oraz zrozumieć powiązania teologii z filozofią.		
con	of modules that must be pleted before starting this lule (if necessary)	not applicable		

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
TWdF_01	Student ma pogłębioną wiedzę na temat podstaw filozofii.	TMA_W02	4			
		TMA_W03	1			
		TMA_W05	2			
TWdF_02	Student potrafi wykorzystywać posiadaną wiedzę filozoficzną do rozwiązywania złożonych problemów, w tym	TMA_U01	3			
	światopoglądowych.	TMA_U03	3			
		TMA_U04	3			
		TMA_U05	2			
TWdF_03	Student uczestniczy w życiu społeczno-kulturowym i potrafi krytycznie odnieść się do jego zjawisk.	TMA_K01	4			
		TMA_K06	2			

9.	Methods of conducting classes				
	Code Category		Name (description)		
a01			Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a		

		passive reception of the information provided
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
b01	Problem-solving methods	Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
f01	Methods of self-learning	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue

10. Forms of teach	Forms of teaching						
Code	Name			Learning outcomes of the module	Methods of conducting classes		
w_WdF	lecture	10	course work	TWdF_01, TWdF_02, TWdF_03	a01, a05, b01, b07, f01, f02		

11. The student's	1. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No	
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes	
c01		Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes	

c02	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
e01	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.