1.	**Field of study**	**Theology**
2.	Faculty	Faculty of Theology
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	**General information about the module**	
Module name		**Edukacja medialna**
Module code		W7-TNS-EM
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		W ramach modułu student poznaje zasady funkcjonowania środków społecznego przekazu. Nabywa umiejętność wykorzystania ich w misji Kościoła. Uczy się rozumieć istotę mediów oraz zdobywa umiejętności kompetentnego i owocnego posługiwania się nimi w codziennym duszpasterstwie. Poznaje rodzaje komunikatów medialnych i uczy się je tworzyć (Internet, radio, telewizja, prasa). Poznaje także zasady prawidłowego korzystania z mediów w sytuacjach kryzysowych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	**Learning outcomes of the module**			
Code		**Description**	**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
TEM_01		Student posiada podbudowaną teoretycznie wiedzę z zakresu biblijnych podstaw głoszenia kerygmatu i ewangelizacji oraz procesów ewangelizacyjnych w historii Kościoła i świata.	TMA_W16 TMA_W17 TMA_W19 TMA_W20	3 5 5 4
TEM_02		Student potrafi wykorzystywać posiadaną wiedzę z zakresu edukacji medialnej do rozwiązywania złożonych problemów, w tym światopoglądowych.	TMA_U01 TMA_U04 TMA_U08 TMA_U09	4 5 4 3
TEM_03		Student uczestniczy w życiu społeczno-kulturowym i potrafi krytycznie odnieść się do jego zjawisk.	TMA_K01 TMA_K03 TMA_K09 TMA_K10	2 3 5 4

9.	**Methods of conducting classes**		
Code	**Category**		**Name (description)**
b04	Problem-solving methods		Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b07	Problem-solving methods		Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
c03	Demonstration methods		Audio playback / audio drama *preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon*
c06	Demonstration methods		Demonstration-imitation *a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours*
f01	Methods of self-learning		Self-education *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*
f02	Methods of self-learning		Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10.	**Forms of teaching**				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
ćw_EM	practical classes	10	course work	TEM_01, TEM_02, TEM_03	b04, b07, c03, c06, f01, f02

11.	**The student's work, apart from participation in classes, includes in particular:**			
Code	**Category**		**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes		Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes		Literature reading / analysis of source materials	No

		reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.