

1.	<b>Field of study</b>	<b>Pedagogy</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>The Basics of Career and Education Counseling</b>
Module code	W6-PE-SR-S1-PDZE
Number of the ECTS credits	1
Language of instruction	Polish
Purpose and description of the content of education	Moduł przygotowuje studentów do rozpoznawania potrzeb rozwoju edukacyjnego i zawodowego dzieci, młodzieży i dorosłych niedostosowanych społecznie lub będących w procesie readaptacji społecznej. Szczególnie wskazuje na potrzebę elastyczności i uczenia się przez całe życie. Kształtuje umiejętności w zakresie doradztwa edukacyjnego i zawodowego, a także umiejętności konstruowania dokumentów aplikacyjnych zgodnych z wymaganiami rynku pracy i prawa. Zna i rozumie szczególną sytuację podmiotów oddziaływać i rozumie rolę kwalifikacji oraz pracy w życiu każdego człowieka, kształtuje postawę etyczną i dąży do samodoskonalenia warsztatu pracy.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-SR-S1-PDZE_K_1	student/studentka jest gotów/gotowa do samodzielnego pogłębiania wiedzy pedagogicznej, współpracy nad tworzeniem warsztatu metodycznego (B.2.K3)	K_K01 K_K02 KN3_K07	3 3 2
PE-SR-S1-PDZE_U_1	student/studentka potrafi zaprojektować ścieżkę własnego rozwoju zawodowego; analizować i wdrożyć wiedzę metodyczną dotyczącą własnego wizerunku, aplikowania na rynku pracy, w kontekście pracy w instytucjach i organizacjach resocjalizacyjnych; potrafi tę wiedzę aplikować w odniesieniu do podmiotów oddziaływać resocjalizacyjnych (B.2.U5.)	KN3_U07 KN3_U11 KN3_U12 K_U06 K_U09	3 3 3 3 3
PE-SR-S1-PDZE_W_1	student/studentka zna i rozumie doradztwo zawodowe: jako proces wspomaganie ucznia w projektowaniu ścieżki edukacyjnozawodowej, metody i techniki określania potencjału ucznia; znaczenie przygotowania uczniów do samokształcenia, pracy nad własnym rozwojem oraz do aktywnego uczestnictwa w rynku pracy; pojęcia rynku edukacyjnego i rynku pracy, drogi rozwoju zawodowego; znaczenie uczenia się przez całe życie, szczególnie w kontekście pracy z osobami niedostosowanymi społecznie i wykluczonym (B.2.W13.)	KN3_W01 KN3_W04 KN3_W10 KN3_W11 K_W04	3 3 3 3 3

9. Methods of conducting classes		
Code	Category	Name (description)
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-SR-S1-PDZE_fs_1	practical classes	15	course work	PE-SR-S1-PDZE_K_1, PE-SR-S1-PDZE_U_1, PE-SR-S1-PDZE_W_1	b02, b07, b08, b10, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes	Yes

		<i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.