

| 1. | Field of study | Environmental Protection |
|----|--------------------------------|--|
| 2. | Faculty | Faculty of Natural Sciences |
| 3. | Academic year of entry | 2023/2024 (winter term), 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

| 7. General information about the | General information about the module | | | |
|---|---|--|--|--|
| Module name | Mathematics in the natural sciences | | | |
| Module code | 1OS_23_04 | | | |
| Number of the ECTS credits | 3 | | | |
| Language of instruction | | | | |
| Purpose and description of the content of education | The aim of the module is to transfer knowledge in the field of mathematics for the needs of natural sciences. Particular emphasis is placed on the selection of appropriate tools for the mathematical description of natural phenomena. During the course, students improve computational, analytical and numerical skills as well as interpreting the results obtained and drawing conclusions. | | | |
| List of modules that must be completed before starting this module (if necessary) | not applicable | | | |

| 8. Learnin | Learning outcomes of the module | | | | | |
|------------|---|------------------------------------|--------------------------------|--|--|--|
| Code | Description | Learning outcomes of the programme | Level of competent (scale 1-5) | | | |
| 01 | The student is able to plan mathematical calculations for the indicated natural/environmental problem | 1OS_U01 | 3 | | | |
| | | 1OS_U02 | 2 | | | |
| | | 1OS_U04 | 2 | | | |
| | | 1OS_U07 | 3 | | | |
| | | 1OS_W02 | 2 | | | |
| | | 1OS_W07 | 2 | | | |
| 02 | The student is able to use existing mathematical models to describe a given phenomenon | 1OS_U02 | 2 | | | |
| | | 1OS_W01 | 1 | | | |
| | | 1OS_W02 | 2 | | | |
| | | 1OS_W07 | 1 | | | |
| | | 1OS_W15 | 4 | | | |
| 03 | Uses available mathematical software | 1OS_U07 | 2 | | | |
| | | 1OS_W02 | 1 | | | |
| | | 10S_W07 | 3 | | | |

| 04 | He is able to interpret the results obtained and understands the need to include assumptions in the model. | 1OS_K02 | 1 |
|----|--|---------|---|
| | | 1OS_U02 | 1 |
| | | 1OS_U04 | 2 |
| | | 1OS_U08 | 3 |

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| 9. Methods of | f conducting classes | |
| Code | Category | Name (description) |
| a01 | Lecture methods / expository methods | Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided |
| a05 | Lecture methods / expository methods | Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course |
| b01 | Problem-solving methods | Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution |
| b02 | Problem-solving methods | Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up |
| b04 | Problem-solving methods | Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem |
| c07 | Demonstration methods | Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image |
| d01 | Programmed learning methods | Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline |
| f03 | Methods of self-learning | Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work |



| 10. Forms of teac | Forms of teaching | | | | |
|-------------------|--------------------|----|---|---------------------------------|-------------------------------|
| Code | Name | | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| 01 | lecture | 15 | course work | 01, 02, 04 | a01, b01, b04 |
| 02 | laboratory classes | 30 | course work | 01, 02, 03, 04 | a05, b02, c07, d01, f03 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | |
|--|---|--|-------------------------|
| Code | Category | Name (description) | Is it part of the BUNA? |
| a02 | Preparation for classes | Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class | Yes |
| a03 | Preparation for classes | Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation) | Yes |
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class | Yes |
| c03 | Preparation for verification of learning outcomes | Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.