

1.	Field of study	Special Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term), 2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Social Skills Training methods
Module code		PS_AS_D_E2_TUS
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Moduł Metodyka Treningu Umiejętności Społecznych rozszerza wiedzę i umiejętności studenta w zakresie metod pracy z osobami ze spektrum autyzmu. Celem modułu jest uzyskanie wiedzy merytorycznej i metodycznej umożliwiającej zaplanowanie i prowadzenie treningu umiejętności społecznych. W trakcie zajęć omówione zostaną następujące zagadnienia: identyfikacja problemów w zakresie umiejętności społecznych, model kształtowania umiejętności społecznych, zasady ogólne i szczegółowe prowadzenia treningu, formy pracy, planowanie zajęć z uwzględnieniem indywidualnych potrzeb, możliwości i wieku osób ze spektrum autyzmu, środki dydaktyczne, sytuacje trudne i sposoby ich przezwyciężania oraz sposoby pobudzania i kształtowanie motywacji, generalizacja i transfer umiejętności.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_AS_D_E2-TUS_1	W zakresie wiedzy absolwent zna i rozumie zasady planowania pracy dydaktyczno-wychowawczej i terapeutycznej z dziećmi i młodzieżą z zaburzeniami ze spektrum autyzm	KN3_W05	4	
PS_AS_D_E2_TUS_2	W zakresie wiedzy absolwent zna i rozumie metodykę treningów umiejętności społecznych	KN3_W12	4	
PS_AS_D_E2_TUS_3	W zakresie umiejętności absolwent potrafi planować pracę dydaktyczno-wychowawczą i terapeutyczną z dziećmi i młodzieżą z zaburzeniami ze spektrum autyzmu	KN3_U07	3	
PS_AS_D_E2_TUS_4	W zakresie umiejętności absolwent potrafi planować i realizować metodykę treningów umiejętności społecznych	KN3_U08	4	
PS_AS_D_E2_TUS_5	W zakresie kompetencji społecznych absolwent jest gotów do współpracy z nauczycielami i specjalistami w celu doskonalenia swojego warsztatu pracy	KN3_K07	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a05	Lecture methods / expository methods	Explanation/clarification	

		<i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b07	Problem-solving methods	<i>Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c06	Demonstration methods	<i>Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
c08	Demonstration methods	<i>Value-based methods – affective methods methods of participating in exhibited moral, social, aesthetic and scientific values; activities evoking genuine emotional reactions to works/objects/actions; a method which activates an emotional response to the presented content, intensifies attention, depth of experience and a reflection on values</i>
d01	Programmed learning methods	<i>Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid down by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
d03	Programmed learning methods	<i>Working with another teaching tool e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e04	Practical methods	<i>Project scheduling proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_ASD_E2_TUS_fs1	workshop	30	course work	PS_ASD_E2-TUS_1, PS_ASD_E2_TUS_2, PS_ASD_E2_TUS_3, PS_ASD_E2_TUS_4, PS_ASD_E2_TUS_5	a05, b07, c06, c08, d01, d03, e04

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials	No

		<i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.