1.	Field of study Special Education	
2.	Faculty Faculty of Social Sciences	
3.	Academic year of entry 2023/2024 (winter term), 2024/2025 (winter term), 2025/2026 (winter term)	
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the	e module		
Module name		Social Skills Training methods		
Module code		PS_ASD_E2_TUS		
Nun	nber of the ECTS credits	2		
Lan	guage of instruction	Polish		
	oose and description of the ent of education	Moduł Metodyka Treningu Umiejętności Społecznych rozszerza wiedzę i umiejętności studenta w zakresie metod pracy z osobami ze spektrum autyzmu. Celem modułu jest uzyskanie wiedzy merytorycznej i metodycznej umożliwiającej zaplanowanie i prowadzenie treningu umiejętności społecznych. W trakcie zajęć omówione zostaną następujące zagadnienia: identyfikacja problemów w zakresie umiejętności społecznych, model kształtowania umiejętności społecznych, zasady ogólne i szczegółowe prowadzenia treningu, formy pracy, planowanie zajęć z uwzględnieniem indywidualnych potrzeb, możliwości i wieku osób ze spektrum autyzmu, środki dydaktyczne, sytuacje trudne i sposoby ich przezwyciężania oraz sposoby pobudzania i kształtowanie motywacji, generalizacja i transfer umiejętności.		
com	of modules that must be pleted before starting this lule (if necessary)	not applicable		

8. Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)	
PS_ASD_E2- TUS_1	W zakresie wiedzy absolwent zna i rozumie zasady planowania pracy dydaktyczno-wychowawczej i terapeutycznej z dziećmi i młodzieżą z zaburzeniami ze spektrum autyzm	KN3_W05	4	
PS_ASD_E2 _TUS_2	W zakresie wiedzy absolwent zna i rozumie metodykę treningów umiejętności społecznych	KN3_W12	4	
PS_ASD_E2 _TUS_3	W zakresie umiejętności absolwent potrafi planować pracę dydaktyczno-wychowawczą i terapeutyczną z dziećmi i młodzieżą z zaburzeniami ze spektrum autyzmu	KN3_U07	3	
PS_ASD_E2 _TUS_4	W zakresie umiejętności absolwent potrafi planować i realizować metodykę treningów umiejętności społecznych	KN3_U08	4	
PS_ASD_E2 _TUS_5	W zakresie kompetencji społecznych absolwent jest gotów do współpracy z nauczycielami i specjalistami w celu doskonalenia swojego warsztatu pracy	KN3_K07	3	

9.	Methods of conducting classes			
	Code Category		Name (description)	
a()5	Lecture methods / expository methods	Explanation/clarification	

		explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
c06	Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
c08	Demonstration methods	Value-based methods – affective methods methods of participating in exhibited moral, social, aesthetic and scientific values; activities evoking genuine emotional reactions to works/objects/actions; a method which activates an emotional response to the presented content, intensifies attention, depth of experience and a reflection on values
d01	Programmed learning methods	Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline
d03	Programmed learning methods	Working with another teaching tool e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools
e04	Practical methods	Project scheduling proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project

10.	Forms of teach	Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
PS _fs	_ASD_E2_TUS 1	workshop	30		PS_ASD_E2-TUS_1, PS_ASD_E2_TUS_2, PS_ASD_E2_TUS_3, PS_ASD_E2_TUS_4, PS_ASD_E2_TUS_5	a05, b07, c06, c08, d01, d03, e04	

11.	The student's work, apart from participation in classes, includes in particular:			
	Code Category		Name (description)	Is it part of the BUNA?
a01		·	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a02		Preparation for classes	Literature reading / analysis of source materials	No

		reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.