

1.	Field of study	Special Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term), 2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Early intervention
Module code		PS_AS_D_E1_WWR
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest wyposażenie studentów w wiedzę dotyczącą rozwoju psychospołecznego i funkcjonowania małych dzieci z zaburzeniami ze spektrum autyzmu oraz organizowania wczesnego wspomagania rozwoju. Student zapozna się z metodami i narzędziami badawczymi do badań przesiewowych dzieci z grupy ryzyka autyzmu. Zapozna się również z modelem wczesnego wykrywania autyzmu u małych dzieci z zaburzeniami w rozwoju i zachowaniu. Nabędzie umiejętność diagnozowania możliwości i potrzeb rozwojowych małego dziecka z zaburzeniami spektrum autyzmu oraz doboru i wykorzystywania metod terapii wspomagających rozwój małego dziecka z zaburzeniami ze spektrum autyzmu.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_AS_D_E1_WWR_1	W zakresie wiedzy absolwent zna i rozumie wczesne symptomy autyzmu	KN3_W02	4	
PS_AS_D_E1_WWR_2	W zakresie wiedzy absolwent zna i rozumie metodykę wczesnego wspomagania rozwoju dziecka z zaburzeniami ze spektrum autyzmu oraz wielospecjalistyczną ocenę poziomu jego funkcjonowania; metody psychologiczno-pedagogiczne stosowane w terapii autyzmu w kontekście praktyki opartej na dowodach (evidence base practice), w tym ESDM (The Early Start Denver Model);	KN3_W05 KN3_W11	4 4	
PS_AS_D_E1_WWR_3	W zakresie umiejętności absolwent potrafi rozpoznawać wczesne symptomy autyzmu	KN3_U01	4	
PS_AS_D_E1_WWR_4	W zakresie umiejętności absolwent potrafi analizować metodykę wczesnego wspomagania rozwoju dziecka z zaburzeniami ze spektrum autyzmu; planować, realizować i interpretować wielospecjalistyczną ocenę poziomu funkcjonowania; analizować metody psychologiczno-pedagogiczne stosowane w terapii autyzmu w kontekście praktyki opartej na dowodach (evidence base practice), w tym ESDM (The Early Start Denver Model);	KN3_U05 KN3_U06	4 3	
PS_AS_D_E1_WWR_5	W zakresie kompetencji społecznych absolwent gotów jest do wykorzystania zdobytej wiedzy do analizy zdarzeń pedagogicznych	KN3_K03 KN3_K06	4 4	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_ASD_E1_WWR_fs1	lecture	15	exam	PS_ASD_E1_WWR_1, PS_ASD_E1_WWR_2	a01, b01, c07
PS_ASD_E1_WWR_fs2	practical classes	15	course work	PS_ASD_E1_WWR_3, PS_ASD_E1_WWR_4, PS_ASD_E1_WWR_5	b07, c07, d03, e06, e07, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.