

1.	<b>Field of study</b>	<b>Sociology</b>
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Metody jakościowe w badaniach społecznych</b>
Module code		W3-SO-S1-MJWBS
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem kursu jest dostarczenie studentom wiedzy na temat specyfiki badań jakościowych, rodzajach stosowanych metod i technik badawczych, a także nabycie przez nich umiejętności planowania i prowadzenia badania jakościowego.
List of modules that must be completed before starting this module (if necessary)		[W3-SO-S1-WDBS] Wprowadzenie do badań społecznych

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
K01	jest gotowy, aby współpracować w grupie podczas przygotowania i realizacji jakościowego projektu badawczego	K04 K05 K06	5 4 5	
U01	Potrafi zaplanować i zrealizować jakościowy projekt badawczy z wykorzystaniem poznanych metod i technik	U01 W05	5 5	
U02	potrafi dostrzec problemy badawcze, których specyfika wymaga zastosowania podejścia jakościowego; umie krytycznie ocenić przydatność i adekwatność wybranych metod jakościowych w analizie zjawisk społecznych	U01 U04	5 5	
U03	posiada umiejętność komunikowania i prezentowania osiągniętych indywidualnie lub zespołowo rezultatów badawczych	U05 U07	2 2	
W01	zna specyfikę badań jakościowych, potrafi wskazać podstawowe nurty teoretyczne charakterystyczne dla podejścia jakościowego	W02 W05	3 5	
W02	zna wybrane metody i techniki badań jakościowych i wie jak je dobierać w celu rozwiązania problemu badawczego	W05 W11	5 3	

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	<p>Activating method – discussion / debate</p> <p><i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i></p>
c07	Demonstration methods	<p>Screen presentation</p> <p><i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i></p>
d02	Programmed learning methods	<p>Working with a programmed textbook</p> <p><i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i></p>
f01	Methods of self-learning	<p>Self-education</p> <p><i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i></p>
f02	Methods of self-learning	<p>Individual work with a text</p> <p><i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i></p>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
C	practical classes	30	course work	K01, U01, U02, U03, W01, W02	b04, c07, d02, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	<p>Search for materials and review activities necessary for class participation</p> <p><i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i></p>	No
a02	Preparation for classes	<p>Literature reading / analysis of source materials</p> <p><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i></p>	No
a03	Preparation for classes	<p>Developing practical skills</p> <p><i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i></p>	No

a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.