

1.	Field of study	Socio-cultural Animation with Cultural Education	
2.	Faculty	Faculty of Fine Arts and Educational Science	
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)	
4.	Level of qualifications/degree	first-cycle studies	
5.	Degree profile	general academic	
6.	Mode of study	full-time	
7.	General information about the module		
Module name		Diploma module: part 1.	
Module code		W6-ASKEK-S1-MODYPL1	
Number of the ECTS credits		4	
Language of instruction		Polish	
Purpose and description of the content of education		The purpose of the diploma seminar (part 1) is to prepare students to implement a bachelor's thesis of a research-theoretical or research-project nature. Persons studying under the supervision of a supervisor/thesis supervisor determine its subject, determine the topic and stages of its implementation. In addition, they will learn the principles of carrying out scientific or project work and the ethical aspects of conducting these activities. The first part of the seminar module is devoted to developing theoretical issues and introducing research issues or related to the project concept.	
List of modules that must be completed before starting this module (if necessary)		not applicable	
8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K01	jest świadomym etycznych konsekwencji podjętej aktywności naukowej, wykazuje się pożądaną postawą badacza zjawisk społecznokulturalnych	ASKEK_K03 ASKEK_K05	4 3
K02	wykazuje się świadomością poziomu wiedzy kierunkowej i potrafi ją wykorzystać w pracy badawczej wcześniej obejmując krytycznym namysłem uznaje potrzebę jej rozwijania w toku nauki i w biegu życia	ASKEK-K01	4
U01	zna metodologiczne podstawy badań stosowane w naukach humanistycznych i społecznych, w tym podstawy projektowania	ASKEK_W12 ASKEK_W13 ASKEK_W14	5 5 5
U02	potrafi posługiwać się wybranymi stanowiskami i wskazówkami teoretycznymi z zakresu nauk o kulturze i społecznych definiując tematykę badawczą i projektową	ASKEK_U08 ASKEK_U11	5 4
U03	potrafi samodzielnie zdobywać wiedzę i na jej podstawie formułować opisy i charakterystyki zagadnień odnoszących się do problematyki podjętej w rozprawie	ASKEK_U03	5
W01	ma uporządkowaną i poszerzoną wiedzę szczegółową z zakresu tematu podjętego w rozważaniach teoretycznych, wprowadzających do części badawczej lub projektowej rozprawy	ASKEK_W01 ASKEK_W02	5 5

		ASKEK_W05	5
		ASKEK_W06	5
		ASKEK_W08	5

9. Methods of conducting classes

Code	Category	Name (description)	
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>	
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>	
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>	
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>	
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>	
e08	Practical methods	Practice-as-research <i>also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks</i>	
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>	
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>	
f03	Methods of self-learning	Conceptual work	

		<i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>
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10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
fs_1	seminar	45	course work	K01, K02, U01, U02, U03, W01	a05, b04, b05, c07, e04, e08, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.