

1.	Field of study	Sociology
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

General information about the module			
Module name	Komunikacja interpersonalna		
Module code	W3-SO-S1-KI		
Number of the ECTS credits	2		
Language of instruction	Polish		
Purpose and description of the content of education	The aim of the course is to familiarize students with the basic concepts of social and interpersonal communication. Basic problems related to communication processes will be presented, including the influence of group processes, processes of perception, participation in culture on the course of these processes. The basic rules for the occurrence of conflicts and their resolution will be discussed. Knowledge of communication barriers and ways to overcome them will be presented. Ethical aspects related to the communication process will be discussed.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	outcomes of the module						
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)				
K01	has an ethical attitude towards the observed communication phenomena He/she is open to cooperation with other people. He understands communication problems resulting from cultural, religious, gender differences, etc., which may affect the course of communication and the organizational culture of the institution with which he works	K04	3				
U01	is able to recognize the mechanisms, course and consequences of ongoing communication processes, and to analyze them.	U01	4				
U02	is able to lead a discussion and apply the principle of translatability of perspectives. He/she can assertively express his opinion with respect for other opinions.	U06	4				
U03	can work in a team. He/she understands the course of group processes on the process of communication. Has the knowledge and skills to solve conflicts and negotiate in a group. He/she is aware of the complexity of communication relationships, shows understanding but also a critical look at interpersonal relationships, being able to diagnose the sources of ongoing communication processes.	U06 U08	2 4				
W01	knows selected terms related to communication, with particular emphasis on interpersonal relations. He/she has knowledge about the ongoing communication processes, understands their significance and is able to relate them to broadly understood social interactions. Has knowledge about the impact of participation in culture on the way of communication	W01 W08	3				

9. Methods of co	Methods of conducting classes			
Code	Category	Name (description)		
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course		
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem		
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image		

10	Forms of teaching					
	Code	Name		1	Learning outcomes of the module	Methods of conducting classes
01		discussion classes	20	course work	K01, U01, U02, U03, W01	a05, b04, c07

11. The studer	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion	No



a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.