

1.	Field of study	Special Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term), 2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Basics of work with refugees and migrants
Module code		PS_D3_PPUI
Number of the ECTS credits		2
Language of instruction		
Purpose and description of the content of education		Celem modułu jest przygotowanie studentów do rozumienia procesów migracji i związanych z nimi zjawisk. Treści kształcenia koncentrują się na uwarunkowaniach pedagogicznych, psychologicznych i prawnych związanych z przyjmowaniem do szkoły lub innej placówki ucznia (wychowanka) z doświadczeniem migracyjnym. Studenci poznają różne rodzaje migracji: uchodźstwo, repatriację, reemigrację, migracje ekonomiczne etc. Zgłębiają sytuację społeczną i problemy adaptacyjne występujące w rodzinach z doświadczeniem migracyjnym. Poznają metody uwrażliwiania kulturowego adresowane do grup większościowych, przyjmujących migranta. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć w trakcie zajęć w kontakcie bezpośrednim z nauczycielami akademickimi, a także podczas pracy własnej studenta, obejmującej przygotowanie do form weryfikacji efektów uczenia się, wymagań określonych w module.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_D3_PPUI_1	W zakresie wiedzy absolwent zna i rozumie istotę i zalety nauczania otwartego w edukacji włączającej; specyfikę pracy w grupie zróżnicowanej, zasady projektowania przestrzeni klasy szkolnej; style poznawcze i strategie uczenia się oraz style nauczania w kontekście grupy heterogenicznej.	KN3_W11	4	
PS_D3_PPUI_2	W zakresie umiejętności absolwent potrafi projektować zajęcia dla zróżnicowanych grup dzieci i uczniów	KN3_U07	4	
PS_D3_PPUI_3	W zakresie kompetencji społecznych absolwent gotów jest do podjęcia odpowiedzialności za podejmowane decyzje w edukacji włączającej	KN3_K01 KN3_K05	5 5	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and</i>	

		<i>turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
c09	Demonstration methods	Value-based methods – expressive methods <i>methods of accessing value-related knowledge, experiencing values in emotion-laden activities; creating situations enabling the creation or reproduction of values as a way of self-expression combined with experiencing values (individually or in a group); actions, most often creative, involving an expressive and suggestive way of expressing emotions</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on “replacement” material</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one’s own; self-study</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_D3_PPUI_fs1	practical classes	15	course work	PS_D3_PPUI_1, PS_D3_PPUI_2, PS_D3_PPUI_3	b04, c07, c09, e07, f01

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
e01	Activities complementary to the classes	Undertaking, on one’s own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University		No

		<i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.