

1.	Field of study	Special Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Protection of the rights of the child and of persons with disabilities	
Module code	PS_C1_OPD	
Number of the ECTS credits	3	
Language of instruction		
Purpose and description of the content of education	<p>Moduł "Ochrona praw dziecka i praw osób z niepełnosprawnościami" obejmuje treści zawierające wiedzę, umiejętności i kompetencje społeczne, które są niezbędne pedagogowi do realizacji zadań z zakresu prawnych podstaw opieki, wychowania, kształcenia dzieci oraz osób z niepełnosprawnościami. Celem modułu jest uzyskanie takiego poziomu wiedzy merytorycznej z zakresu prawa cywilnego, rodzinnego, opiekuńczego, a także prawa dotyczącego rehabilitacji osób z niepełnosprawnościami, aby prowadzić skuteczną opiekę, wychowanie, edukację i rehabilitację uwzględniającą potrzeby dzieci oraz osób z niepełnosprawnościami oraz przeciwdziałające ich dyskryminacji. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć w trakcie zajęć w kontakcie bezpośrednim z nauczycielami akademickimi, a także podczas pracy własnej studenta, obejmującej przygotowanie do form weryfikacji efektów uczenia się, wymagań określonych w module.</p>	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_C1_OPD_1	Absolwent w zakresie wiedzy zna i rozumie prawno-organizacyjne, środowiskowe i osobowe uwarunkowania aktywności dzieci, a także aktywności zawodowej osób z niepełnosprawnościami, zakres, specyfikę i dynamikę zatrudniania osób z niepełnosprawnościami w Polsce i innych państwach, zagadnienie przeciwdziałania dyskryminacji praw dzieci i osób z niepełnosprawnościami	KN3_W01 KN3_W02	2 3	
PS_C1_OPD_2	Absolwent w zakresie umiejętności potrafi rozpoznawać i interpretować złożone problemy społeczne dzieci oraz osób z niepełnosprawnościami, ukazując ich powiązania z różnymi obszarami pedagogiki i pedagogiki specjalnej, z uwzględnieniem praw i przywilejów zapobiegających ich dyskryminacji i wykluczeniu.	KN3_U01	4	
PS_C1_OPD_3	Absolwent w zakresie kompetencji jest gotów do zachowania zasad etyki zawodowej w pracy z dziećmi i z osobami z niepełnosprawnościami	KN3_K01	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture	

		a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided
a03	Lecture methods / expository methods	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
b01	Problem-solving methods	Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_C1_OPD_fs1	lecture	15	course work	PS_C1_OPD_1	a01, a05, b01, c07
PS_C1_OPD_fs2	practical classes	15	course work	PS_C1_OPD_2, PS_C1_OPD_3	a03, b04, c07, f02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	Yes
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No

b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.