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| 1. | Field of study | Special Education |
| 2. | Faculty | Faculty of Social Sciences |
| 3. | Academic year of entry | 2023/2024 (winter term), 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | long-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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| 7. | General information about the module | |
| Module name | Fundamentals of re-socialisation pedagogy | |
| Module code | PS_C1_PR | |
| Number of the ECTS credits | 3 | |
| Language of instruction | Polish | |
| Purpose and description of the content of education | Celem modułu jest osiągnięcie efektów uczenia się w zakresie podstawowych zagadnień z pedagogiki resocjalizacyjnej. Zakres merytoryczny modułu dotyczy pojęć związanych z pedagogiką resocjalizacyjną, w tym: charakteryzujących jednostki niedostosowane społecznie, ich diagnozę oraz metody oddziaływań resocjalizacyjnych; instytucji funkcjonujących w zakresie resocjalizacji i readaptacji społecznej. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć w trakcie zajęć w kontakcie bezpośrednim z nauczycielami akademickimi, a także podczas pracy własnej studenta, obejmującej przygotowanie do form weryfikacji efektów uczenia się, wymagań określonych w module. | |
| List of modules that must be completed before starting this module (if necessary) | not applicable | |

| 8. | Learning outcomes of the module | | | |
|------------|---|------------------------------------|--------------------------------|--|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) | |
| PS_C1_PR_1 | W zakresie wiedzy absolwent posiada wiedzę pedagogiczną, psychologiczną i socjologiczną pozwalającą na rozumienie procesów rozwoju, socjalizacji, resocjalizacji, integracji, włączania, wychowania | KN3_W02 | 3 | |
| PS_C1_PR_2 | W zakresie wiedzy absolwent zna koncepcje resocjalizacji, terapii uczniów ze specjalnymi potrzebami edukacyjnymi i rozumie różnorodne uwarunkowania tych procesów | KN3_W05 | 2 | |
| PS_C1_PR_3 | W zakresie umiejętności absolwent potrafi pracować w zespole, pełniąc różne role; umie podejmować i wyznaczać zadania; posiada elementarne umiejętności organizacyjne pozwalające na realizację działań resocjalizacyjnych, wychowawczych, posiada umiejętność współpracy z innymi nauczycielami, terapeutami, pedagogami i rodzinami osób ze specjalnymi potrzebami edukacyjnymi i społecznymi | KN3_U09 | 4 | |
| PS_C1_PR_4 | W zakresie kompetencji absolwent jest przekonany o sensie, wartości i potrzebie podejmowania działań pedagogicznych w środowisku społecznym, gotowy do podejmowania wyzwań zawodowych, wykazuje aktywności, podejmuje trud i odznacza się wytrwałością w realizacji indywidualnych i zespołowych zadań zawodowych wynikających z roli nauczyciela i pedagoga specjalnego | KN3_K04 | 2 | |

| 9. Methods of conducting classes | | |
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| Code | Category | Name (description) |
| a01 | Lecture methods / expository methods | Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i> |
| b02 | Problem-solving methods | Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i> |
| b08 | Problem-solving methods | Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i> |
| c02 | Demonstration methods | Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i> |
| c05 | Demonstration methods | Poster presentation <i>a visual presentation of a problem and its proposed solutions, created by the person teaching the course or by a student on a poster board showing one major element or a collection of several elements in a coherent graphic form</i> |
| c07 | Demonstration methods | Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i> |
| d02 | Programmed learning methods | Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i> |
| d03 | Programmed learning methods | Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i> |
| f02 | Methods of self-learning | Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i> |
| f03 | Methods of self-learning | Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i> |

| 10. Forms of teaching | | | | | |
|-----------------------|-------------------|-----------------|---|---------------------------------|-------------------------------|
| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| PS_C1_PR_fs1 | lecture | 15 | course work | PS_C1_PR_1, PS_C1_PR_2 | a01, b02, c02, c07, f02 |
| PS_C1_PR_fs2 | practical classes | 15 | course work | PS_C1_PR_3, PS_C1_PR_4 | b08, c02, c05, d02, d03, f03 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | |
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| Code | Category | Name (description) | Is it part of the BUNA? |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | No |
| a02 | Preparation for classes | Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i> | No |
| a03 | Preparation for classes | Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i> | No |
| a04 | Preparation for classes | Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i> | Yes |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i> | Yes |
| b02 | Consulting the curriculum and the organization of classes | Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i> | Yes |
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i> | No |
| c03 | Preparation for verification of learning outcomes | Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i> | Yes |
| e01 | Activities complementary to the classes | Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i> | No |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.