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|----|--------------------------------|---------------------------------------------------------------------------|
| 1. | <b>Field of study</b>          | <b>Special Education</b>                                                  |
| 2. | Faculty                        | Faculty of Social Sciences                                                |
| 3. | Academic year of entry         | 2023/2024 (winter term), 2024/2025 (winter term), 2025/2026 (winter term) |
| 4. | Level of qualifications/degree | long-cycle studies                                                        |
| 5. | Degree profile                 | general academic                                                          |
| 6. | Mode of study                  | full-time                                                                 |

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| 7.                                                                                | <b>General information about the module</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Module name</b>                                                                |                                             | <b>Practice (Specialization)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Module code                                                                       |                                             | PS_E3_PCS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Number of the ECTS credits                                                        |                                             | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Language of instruction                                                           |                                             | Polish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Purpose and description of the content of education                               |                                             | <p>W trakcie 90 godzin (4 tygodni = 20 dni) praktyki wakacyjnej student doskonaleni swoje umiejętności nauczycielskie zdobyte w toku studiów i w czasie poprzednio odbywanych praktyk, zapoznaje się z całokształtem i specyfiką działalności placówki oraz samodzielnie prowadzi zajęcia pod opieką nauczyciela-opiekuna, zgodnie z ustalonym harmonogramem praktyki.</p> <p>Zakładane efekty planuje się osiągnąć dzięki:</p> <ul style="list-style-type: none"> <li>- aktywnemu uczestnictwu studentów w codziennej działalności placówek edukacyjnych, których uczniami są osoby z niepełnosprawnością intelektualną.</li> <li>- samodzielnej pracy studentów (czytanie literatury przedmiotu, przygotowanie do zajęć, sporządzenie dokumentacji praktyki wakacyjnej).</li> </ul> |
| List of modules that must be completed before starting this module (if necessary) |                                             | not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| 8.          | <b>Learning outcomes of the module</b>                                                                                                                                                                                                           |                                    |                                |  |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------|--|
| Code        | Description                                                                                                                                                                                                                                      | Learning outcomes of the programme | Level of competenc (scale 1-5) |  |
| PS_E3_PCS_1 | W zakresie wiedzy absolwent zna i rozumie organizację, statut i plan pracy przedszkola, szkoły lub placówki systemu oświaty oraz program wychowawczo-profilaktyczny                                                                              | KN3_W10                            | 5                              |  |
| PS_E3_PCS_2 | W zakresie umiejętności absolwent potrafi wyciągać wnioski z obserwacji sposobu integracji działań opiekuńczo-wychowawczych i dydaktycznych przez nauczycieli                                                                                    | KN3_U01                            | 5                              |  |
| PS_E3_PCS_3 | W zakresie umiejętności absolwent potrafi wyciągać wnioski z bezpośredniej obserwacji pozalekcyjnych działań opiekuńczo-wychowawczych nauczycieli, w tym podczas dyżurów na przerwach międzylekcyjnych i zorganizowanych wyjść grup uczniowskich | KN3_U06                            | 5                              |  |
| PS_E3_PCS_4 | W zakresie umiejętności absolwent potrafi zaplanować i przeprowadzić zajęcia pod nadzorem opiekuna praktyk zawodowych                                                                                                                            | KN3_U07                            | 5                              |  |
| PS_E3_PCS_5 | W zakresie kompetencji społecznych absolwent jest gotów kutecznego współdziałania z opiekunem praktyk zawodowych oraz z nauczycielami w celu poszerzania swojej wiedzy                                                                           | KN3_K06<br>KN3_K07                 | 5<br>5                         |  |

| 9. Methods of conducting classes |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code                             | Category                             | Name (description)                                                                                                                                                                                                                                                                                                                                                                                                            |
| a03                              | Lecture methods / expository methods | Description<br><i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i> |
| d03                              | Programmed learning methods          | Working with another teaching tool<br><i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>                                                                                                                                                                                                                                                       |
| e05                              | Practical methods                    | Internship<br><i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>                                                                                                                                      |
| f01                              | Methods of self-learning             | Self-education<br><i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>                                                                                                                  |
| f02                              | Methods of self-learning             | Individual work with a text<br><i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>                                                                                                                       |

| 10. Forms of teaching |            |                 |                                                   |                                                                 |                               |
|-----------------------|------------|-----------------|---------------------------------------------------|-----------------------------------------------------------------|-------------------------------|
| Code                  | Name       | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module                                 | Methods of conducting classes |
| PS_E3_PCS_fs1         | internship | 90              | course work                                       | PS_E3_PCS_1, PS_E3_PCS_2, PS_E3_PCS_3, PS_E3_PCS_4, PS_E3_PCS_5 | a03, d03, e05, f01, f02       |

| 11. The student's work, apart from participation in classes, includes in particular: |                         |                                                                                                                                                                                                                                                                                                                 |                         |
|--------------------------------------------------------------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Code                                                                                 | Category                | Name (description)                                                                                                                                                                                                                                                                                              | Is it part of the BUNA? |
| a01                                                                                  | Preparation for classes | Search for materials and review activities necessary for class participation<br><i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>                              | No                      |
| a02                                                                                  | Preparation for classes | Literature reading / analysis of source materials<br><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>                                                                                                               | No                      |
| a03                                                                                  | Preparation for classes | Developing practical skills<br><i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i> | No                      |
| a05                                                                                  | Preparation for classes | Production/preparation of tools, materials or documentation necessary for class participation<br><i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios,</i>                                                                                                        | No                      |

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|     |                                                                 | <i>research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>                                                                                                                                                                                                                                                                                                                  |     |
| c02 | Preparation for verification of learning outcomes               | Studying the literature used in and the materials produced in class<br><i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>                                                               | No  |
| c03 | Preparation for verification of learning outcomes               | Implementation of an individual or group assignment necessary for course/phase/<br>examination completion<br><i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>                                                                                                            | No  |
| d01 | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes<br><i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>                                                                                                         | No  |
| d02 | Consulting the results of the verification of learning outcomes | Development of a corrective action plan as well as supplementary/corrective tasks<br><i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>                                                                                                 | No  |
| d03 | Consulting the results of the verification of learning outcomes | Review of internship documentation<br><i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i> | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.