

1.	Field of study	Special Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term), 2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Internships II
Module code		PS_C7_MPK2
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Zamierzone efekty planuje się osiągnąć dzięki uczestnictwu studentów (w niewielkich grupach typu laboratoryjnego) wraz ze swoim opiekunem (nauczycielem akademickim) w codziennej działalności poradni psychologiczno-pedagogicznych oraz samodzielnej pracy studentów (czytanie literatury przedmiotu, analiza treści zawartych w innych źródłach wiedzy wskazanych przez opiekuna praktyk/pracowników poradni i wybranych samodzielnie przez studentów, przygotowanie dokumentacji praktyk). Zakładana forma zajęć stwarza optymalne warunki do zapoznania studentów ze specyfiką funkcjonowania tych placówek, w tym z organizacją i obszarami pracy pedagogów w poradni psychologiczno-pedagogicznej, formami pomocy udzielanej dzieciom/uczniom ze specjalnymi potrzebami edukacyjnymi oraz ich rodzicom/prawnym opiekunom.
List of modules that must be completed before starting this module (if necessary)		[PS_C7_MPK1] Internships I

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_C7_MPK2_1	W zakresie wiedzy absolwent zna i rozumie specyfikę przedszkola, szkoły lub placówki systemu oświaty, w której jest odbywana praktyka, w szczególności: zadania opiekuńczo-wychowawcze, organizację pracy, zakresy zadań pracowników, uczestników procesów pedagogicznych oraz rodzaj prowadzonej dokumentacji i program realizacji doradztwa zawodowego uwzględniający treści wynikające z przepisów dotyczących doradztwa zawodowego	KN3_W09 KN3_W12	4 3	
PS_C7_MPK2_2	W zakresie wiedzy absolwent zna i rozumie zasady zapewniania bezpieczeństwa dzieciom w przedszkolu i uczniom w szkole lub placówce systemu oświaty i poza nimi	KN3_W08 KN3_W15	4 3	
PS_C7_MPK2_3	W zakresie umiejętności absolwent potrafi zaobserwować funkcjonowanie dziecka, ucznia i nauczyciela w życiu przedszkola lub szkoły	KN3_U02	4	
PS_C7_MPK2_4	W zakresie umiejętności absolwent potrafi dokonać analizy i interpretacji zaobserwowanych lub doświadczonych sytuacji i zdarzeń pedagogicznych	KN3_U17	4	
PS_C7_MPK2_5	W zakresie kompetencji społecznych absolwent jest gotów do skutecznego współdziałania z opiekunem praktyk zawodowych i nauczycielami w celu poszerzania swojej wiedzy	KN3_K07	4	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS_C7_MPK2_fs1	workshop	15	course work	PS_C7_MPK2_1, PS_C7_MPK2_2, PS_C7_MPK2_3, PS_C7_MPK2_4, PS_C7_MPK2_5	a03, c06, d04, e02, e05, e06, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the</i>	No

		<i>range of activities indicated in it as required for full participation in classes</i>	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in</i>	Yes

		<i>order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.