University of Silesia in Katowice

1.	Field of study	Special Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Seminary III
Module code		PS_E1_S3
Number of the ECTS credits		5
Language of instruction		Polish
Purpose and description of the content of education		Celem cz. III modułu seminaryjnego jest przygotowanie studenta do dojrzałego, kompleksowego prowadzenia badań, rozszerzenie wiedzy z zakresu metodologii badań społecznych oraz poznanie rożnych koncepcji metodyki badań społecznych, ze szczególnym uwzględnieniem obszaru problemów rozwoju, funkcjonowania, edukacji, socjalizacji, rehabilitacji osób z wybraną niepełnosprawnością, zgodną ze studiowaną specjalnością. Student kontynuuje opracowanie koncepcji badawczej pracy magisterskiej oraz prowadzi eksploracje i opisuje (w zależności od podejścia wyjaśnia lub interpretuje) wyniki badań.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PS_E1_S3_1	W zakresie wiedzy absolwent zna i rozumie metodologię badań naukowych stosowanych w dziedzinach nauk humanistycznych i nauk społecznych, w szczególności zasady projektowania i prowadzenia badań naukowych w zakresie pedagogiki specjalnej w wybranej specjalności, oraz postulat wieloparadygmatyczności; zna i rozumie metodologiczne założenia i zasady oraz etyczne normy projektowania i realizacji badań naukowych w zakresie pedagogiki specjalnej	KN3_W06	4
PS_E1_S3_2	W zakresie umiejętności absolwent potrafi rozróżniać orientacje metodologiczne w badaniach naukowych w zakresie pedagogiki, formułować cele i problemy badawcze, stosować dobór adekwatnych metod i technik, konstruować narzędzia badawcze, opracowywać, prezentować i interpretować wyniki badań, wyciągać wnioski, wskazywać kierunki dalszych badań w obrębie wybranego zakresu pedagogiki specjalnej	KN3_U03	4
PS_E1_S3_3	W zakresie umiejętności absolwent potrafi współpracować z członkami zespołów badawczych na każdym etapie projektowania i realizacji badań naukowych	KN3_U15	4
PS_E1_S3_4	W zakresie kompetencji społecznych absolwent jest gotów do doceniania tradycji i dorobku badań naukowych w zakresie pedagogiki specjalnej oraz ich kontynuacji i poszerzania o nowe obszary i procedury badawcze	KN3_K08	5

9.	Methods of conducting classes		
Code	**Category**	**Name (description)**	
b05	Problem-solving methods	Activating method – seminar / proseminar *a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes*	
f01	Methods of self-learning	Self-education *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*	
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*	
f03	Methods of self-learning	Conceptual work *a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*	

10.	Forms of teaching				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
PS_E1_S3_fs1	seminar	30	course work	PS_E1_S3_1, PS_E1_S3_2, PS_E1_S3_3, PS_E1_S3_4	b05, f01, f02, f03

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
b03	Consulting the curriculum and the organization of classes	Consulting the schedule *getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to*	Yes

		optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks *reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.