

1.	Field of study	study Special Education	
2.	Faculty	Faculty of Social Sciences	
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term), 2025/2026 (winter term)	
4.	Level of qualifications/degree	long-cycle studies	
5.	Degree profile	general academic	
6.	Mode of study	full-time	

7.	General information about the module		
Mo	dule name	Special andragogy with elements of gerontology II	
М	dule code	PS_C4_ASII	
Nι	mber of the ECTS credits	3	
La	nguage of instruction	Polish	
	rpose and description of the ntent of education	Dzięki udziałowi w zajęciach oraz pracy własnej student ma możliwość: poszerzenia posiadanej wiedzy i umiejętności przydatnych podczas opisywania, wartościowania zjawisk, procesów związanych z dorosłością i starzeniem się osób z niepełnosprawnościami oraz z niepełnosprawnościami pojawiającymi się w wieku dorosłym lub senioralnym; indywidualnego i zespołowego poszukiwania przykładów świadczących o inkluzyjnym i rehabilitacyjnym znaczeniu udziału osób z niepełnosprawnościami w kulturze, sztuce oraz sporcie, a także podejmowania działań projektowych w tym zakresie. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć w trakcie ćwiczeń i wykładów w bezpośrednim kontakcie z nauczycielami akademickimi, a także podczas pracy własnej studenta obejmującej przygotowanie do form weryfikacji efektów uczenia się, wymagań określonych w module.	
со	t of modules that must be npleted before starting this dule (if necessary)	[PS_C4_ASI] Special andragogy with elements of gerontology I	

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)			
	W zakresie wiedzy absolwent zna i rozumie zagadnienia związane z aktywnością kulturalną i sportową osób dorosłych z niepełnosprawnościami: ich osiągnięcia w zakresie kultury, sztuki i sportu, rehabilitacyjne znaczenie udziału w kulturze, sztuce i sporcie, osobowe, środowiskowe i prawno-organizacyjne bariery w dostępie do udziału w kulturze, sztuce i sporcie.	KN3_W04	4			
	W zakresie wiedzy absolwent zna i rozumie proces starzenia się i starość w warunkach długotrwałej niepełnosprawności: specyfikę starzenia się na tle specjalnych potrzeb związanych z niepełnosprawnością intelektualną i fizyczną, osobowe i środowiskowe uwarunkowania pomyślnego starzenia się osób z długotrwałą niepełnosprawnością; instytucjonalne i pozainstytucjonalne wsparcie osób starzejących się i starych z niepełnosprawnościami w Polsce i innych państwach; system opieki i wsparcia osób starszych z niepełnosprawnościami.	KN3_W02	4			
	W zakresie umiejętności absolwent potrafi analizować procesy i zjawiska dotyczące funkcjonowania dorosłych i starszych osób z niepełnosprawnościami, wykorzystując aktualną wiedzę teoretyczną z zakresu andragogiki specjalnej.	KN3_U02	4			
PS_C4_ASII_4	W zakresie kompetencji społecznych absolwent jest gotów do zachowania zasad etyki zawodowej.	KN3_K01	4			

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided
a03	Lecture methods / expository methods	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison
b01	Problem-solving methods	Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
b09	Problem-solving methods	Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course
c01	Demonstration methods	Exhibition preparing an object for public display and displaying it in order to elicit a specific reaction; creating a themed collection of specimens/objects/works to illustrate a specific issue
c02	Demonstration methods	Video show reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.
c08	Demonstration methods	Value-based methods – affective methods methods of participating in exhibited moral, social, aesthetic and scientific values; activities evoking genuine emotional reactions to works/objects/actions; a method which activates an emotional response to the presented content, intensifies attention, depth of experience and a reflection on values
c09	Demonstration methods	Value-based methods – expressive methods

		methods of accessing value-related knowledge, experiencing values in emotion-laden activities; creating situations enabling the creation or reproduction of values as a way of self-expression combined with experiencing values (individually or in a group); actions, most often creative, involving an expressive and suggestive way of expressing emotions
d03	Programmed learning methods	Working with another teaching tool e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools
e04	Practical methods	Project scheduling proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue

10. Fo	Forms of teaching					
	Code	Name		l	Learning outcomes of the module	Methods of conducting classes
PS_C4_	_ASII_fs1	lecture	15		PS_C4_ASII_1, PS_C4_ASII_2, PS_C4_ASII_3	a01, a03, b01, b02, b04, b07, c02, c08, d03, f02
PS_C4_	_ASII_fs2	practical classes	15		PS_C4_ASII_2, PS_C4_ASII_3, PS_C4_ASII_4	a03, b09, c01, c09, d03, e04, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes

b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.