1.	Field of study	Special Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term), 2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the	General information about the module			
Module name	Therapy in special education			
Module code	PS_C3_TPS			
Number of the ECTS credits	3			
Language of instruction	Polish			
Purpose and description of the content of education	The main objective of the module is to show the student the importance of pedagogical therapy in special education and to develop the ability to use its various forms in practice in working with people with disabilities. All learning outcomes assumed in the module are planned achieved during the course, as well as the student's own work.			
List of modules that must be completed before starting this module (if necessary)	not applicable			

8.	Learning o	outcomes of the module		
	Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)
PS __		In terms of knowledge the student knows and understands the specificity of care and education, rehabilitation, resocialization and sociotherapy work: principles, methods and forms of care and education; principles of operation of rehabilitation, resocialization and sociotherapy facilities, including problems related to their functioning; issues related to education and career guidance, health care, health and sex education	KN3_W05	4
PS	C3 TPS 2	In terms of abilities, the student can analyze behaviors, processes, and phenomena related to the psychosocial needs of	KN3 U02	3
		family members of children with special educational needs. Able to work in a team, fulfilling various roles; knows how to	KN3_U04	4
		indertake and assign tasks, has elementary organizational skills allowing for the implementation of therapelitic tasks	KN3_U08	3
PS _.	_C3_TPS_3	In terms of social competencies, the student is ready for continuous vocational training.	KN3_K08	3

9.	Methods of conducting classes			
	Code	Category	Name (description)	
a01		,	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided	

a03	Lecture methods / expository methods	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison
b01	Problem-solving methods	Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution
b03	Problem-solving methods	Activating method – educational games learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image

10.	Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PS	_C3_TPS_fs1	lecture	15	exam	PS_C3_TPS _1	a01, a03, b01, b07
PS	_C3_TPS_fs2	practical classes	30	course work	PS_C3_TPS_2, PS_C3_TPS_3	a03, b03, b07, c07

11. The student's	The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No	
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No	
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus	Yes	

		agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.