

1.	Field of study	Special Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term), 2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Methods for the rehabilitation and upbringing of individuals with complex and profound disabilities		
Module code	PS_NI_E2_MGS		
Number of the ECTS credits	5		
Language of instruction	Polish		
Purpose and description of the content of education	Celem zajęć jest wyposażenie studentów w wiedzę umiejętności i kompetencje przygotowującą do pracy z osobami ze sprzężoną i głęboką niepełnosprawnością intelektualną ze szczególnym uwzględnieniem sytuacji edukacyjnej. Przedstawione zostaną podstawowe założenia szeroko rozumianego procesu edukacji i rehabilitacji oraz podstawowe metody pracy rewalidacyjno-wychowawczej.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)		
PS_NI_E2 _MGS_1	W zakresie wiedzy absolwent zna i rozumie metodykę pracy rewalidacyjno-wychowawczej z osobami ze sprzężoną i głęboką niepełnosprawnością intelektualną; metody pracy z osobami z niepełnosprawnością intelektualną w stopniu głębokim; organizację i metodykę zajęć rewalidacyjnowychowawczych; zasady konstruowania indywidualnego programu zajęć rewalidacyjno-wychowawczych oraz współpracy ze środowiskiem rodzinnym lub personelem opiekuńczym placówek pobytu stałego.	KN3_W05 KN3_W10	4 5		
PS_NI_E2 _MGS_2	W zakresie umiejętności absolwent potrafi analizować metodykę pracy rewalidacyjno-wychowawczej z osobami ze sprzężoną i głęboką niepełnosprawnością intelektualną; analizować i stosować metody pracy z osobami z niepełnosprawnością intelektualną w stopniu głębokim; analizować organizację i metodyki zajęć rewalidacyjno-wychowawczych; konstruować indywidualne programy zajęć rewalidacyjno-wychowawczych; współpracować ze środowiskiem rodzinnym lub personelem opiekuńczym placówek pobytu stałego	KN3_U05 KN3_U06	4 4		
PS_NI_E2 _MGS_3	W zakresie kompetencji społecznych absolwent gotów jest do samodzielnego pogłębiania wiedzy pedagogicznej	KN3_K01	5		
PS_NI_E2 _MGS_4	W zakresie kompetencji społecznych absolwent gotów jest do współpracy z nauczycielami i specjalistami w celu doskonalenia swojego warsztatu pracy	KN3_K07	5		

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Code	Category	Name (description)			
b01	Problem-solving methods	Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution			
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up			
c06	Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours			
c09	Demonstration methods	Value-based methods — expressive methods methods of accessing value-related knowledge, experiencing values in emotion-laden activities; creating situations enabling the creation or reproduction of values as a way of self-expression combined with experiencing values (individually or in a group); actions, most often creative, involving an expressive and suggestive way of expressing emotions			
d03	Programmed learning methods	Working with another teaching tool e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools			
e04	Practical methods	Project scheduling proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project			
e07	Practical methods	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material			
f01	Methods of self-learning	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study			
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work			



10. Forms of teac	Forms of teaching					
Code	Name		1	Learning outcomes of the module	Methods of conducting classes	
PS_NI_E2_MGS _fs1	lecture	15		PS_NI_E2_MGS_1, PS_NI_E2_MGS_3	b01, b02, f01	
PS_NI_E2_MGS _fs2	practical classes	30		PS_NI_E2_MGS_2, PS_NI_E2_MGS_4	c06, c09, d03, e04, e07, f01, f03	

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	Yes
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation	Yes



	of the task aimed at checkin	g the level of the achieved learni	ng outcomes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <a href="https://usosweb.us.edu.pl">https://usosweb.us.edu.pl</a>.