1.	Field of study	Cultural Studies	
2.	Faculty	Faculty of Humanities	
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	general academic	
6.	Mode of study	full-time	

7 General information about the	General information about the module				
. General information about the module					
Module name	Latest Cinema 1				
Module code	W1-KU-S2-KN102				
Number of the ECTS credits	4				
Language of instruction					
Purpose and description of the content of education	The aim of the module is to reflect on selected - indicated in the syllabus - phenomena and trends of 21st century cinema. As part of the module, the student develops competences in analysing and interpreting recent films, with special consideration of their various contexts (including media, socio-cultural, ideological and other).				
List of modules that must be completed before starting this module (if necessary)	not applicable				

8. Learning	outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
K_01	acquires competences that are fundamental to critical activity aimed at presenting contemporary cinema	W1-K02SN_K04	2		
U_01	is able to construct complex statements on recent films, taking into account their various contexts (e.g. socio-cultural, ideological, political, media)	W1-K02SN_U08 W1-K02SN_U09	4 4		
U_02	is able to identify the most important factors influencing the development of recent filmmaking	W1-K02SN_U05	4		
W_01	has a detailed knowledge of the most important phenomena of contemporary cinema, recognises selected phenomena and is familiar with contemporary research achievements describing trends in contemporary cinema	W1-K02SN_W01 W1-K02SN_W03	5 5		

9. Methods of c	Methods of conducting classes			
Code	Category	Name (description)		
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided		
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up		

b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
c02		Video show reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.

10	Forms of teach	Forms of teaching				
	Code	Name		1	Learning outcomes of the module	Methods of conducting classes
W2	L-KU-K	discussion classes	30	course work	K_01, U_01	b04, b07, c02
W2	L-KU-W	lecture	15	course work	U_02, W_01	a01, b02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes	
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.	Yes	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/	No	

		examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	
	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes
e01		Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.