

1.	Field of study	Human Resource Management in Organisation
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	Wprowadzenie do psychologii
Module code	W3-ZZ-S1-WDP
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	Celem zajęć jest zapoznanie uczestników z genezą współczesnych szkół, teorii oraz wybranych koncepcji psychologicznych, a także zdobycie przez nich wiedzy na temat głównych dziedzin psychologii. W ramach modułu studenci poznają podstawowe metody badań psychologicznych. W dalszej kolejności celem jest zapoznanie studentów z podstawowymi pojęciami z zakresu psychologii, takimi jak: percepcja, myślenie, pamięć i uczenie się, emocje i motywacje, różnice indywidualne, temperament i osobowość.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K01	rozwija i skutecznie wykorzystuje zdolności interpersonalne oraz kompetencje w zakresie samodzielnego zdobywania i doskonalenia wiedzy z zakresu psychologii	K01 K02 K06	4 2 2
K02	świadomie wykorzystuje umiejętność prawidłowej identyfikacji mechanizmów motywacyjnych i emocjonalnych u człowieka, mając na względzie ich znaczenie dla jakości jego funkcjonowania we wszystkich obszarach życia społecznego	K02 K03 K04 K06	2 4 2 2
U01	posiada umiejętność wyjaśniania i analizowania zachowań jednostek z perspektywy psychologicznych koncepcji człowieka	U01 U02 U09	2 2 1
U02	posiada umiejętność wyjaśniania i analizowania zachowań jednostek z perspektywy psychologicznych koncepcji człowieka	U01 U02 U09	2 1 2

W01	zna koncepcje psychologiczne człowieka wyjaśniające podstawowe mechanizmy kształtujące zachowania ludzi	W03 W04	2 3
W02	posiada wiedzę na temat procesów poznawczych, emocjonalnych i motywacyjnych wyznaczających zachowania jednostek	W03 W04 W12	2 2 1
W03	ma wiedzę na temat złożonych powiązań między intrapsychicznymi procesami jednostki a jej funkcjonowaniem w rolach społecznych	W03 W04 W07 W12	2 2 1 4

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	20	exam	U01, U02, W01, W02, W03	a01, b02, c07
02	practical classes	20	course work	K01, K02, U01, U02, W01, W02, W03	b04, c07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes