

1.	<b>Field of study</b>	<b>Human Resource Management in Organisation</b>
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Ekonomia</b>
Module code	W3-ZZ-S1-E
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	Celem ogólnym modułu jest przekazanie studentowi wiedzy na temat zagadnień podejmowanych we współczesnej ekonomii. Realizacja treści przyczynia się do nabycia umiejętności rozumienia i posługiwania się podstawowymi kategoriami gospodarki rynkowej: wykorzystywania teorii konsumenta i producenta do interpretowania problemów praktyki gospodarczej oraz do oceny racjonalności decyzji podmiotów gospodarczych i gospodarstw domowych. Syntetyczna charakterystyka podstawowych kierunków myśli ekonomicznej przyczynia się do poznania podstawowych typów systemów (ustrojów) gospodarczych i ich elementów. Zadaniem modułu jest kształtowanie umiejętności studenta w obszarze analizy i interpretacji podstawowych problemów makroekonomicznych, takich jak: rachunek dochodu narodowego, bezrobocie, cykl koniunkturalny, polityka fiskalna i monetarna państwa.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K01	uznaje i szanuje różne punkty widzenia w rozwiązywaniu problemów gospodarczych	K01	5
K02	jest przygotowany do uczestniczenia w inicjatywach gospodarczych o różnym charakterze	K03 K04	2 3
U01	umie identyfikować, pozyskiwać i analizować dane, informacje i wiedzę niezbędną do zrozumienia zjawisk i procesów gospodarczych	U01 U06	5 5
U02	potrafi ocenić rolę i wpływ instytucji państwowych na procesy gospodarcze	U01 U08	3 2
U03	potrafi opisać i wyjaśnić założenia różnych koncepcji ekonomicznych oraz wskazać ich związki z procesami związanymi z zarządzaniem zasobami ludzkimi	U01 U02	3 3
W01	rozumie złożoność mikro- i makroekonomiczną funkcjonowania gospodarki rynkowej	W04	3

		W08	2
		W09	5
W02	zna ekonomiczne zasady leżące u podstaw działania gospodarstw domowych, przedsiębiorstwa i państwa	W04	3
		W08	2
		W09	1

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	20	exam	U01, U03, W01, W02	a01, a05, f02
02	practical classes	20	course work	K01, K02, U01, U02, U03, W01, W02	b04, b07, d02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.