

1.	<b>Field of study</b>	<b>Philosophical Counseling and Coaching</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Specialised seminar 3</b>
Module code	DFC1_SS3
Number of the ECTS credits	2
Language of instruction	
Purpose and description of the content of education	Moduł Seminarium specjalistyczne 3 ma na celu rozwinięcie znajomości problematyki kluczowej dla interdyscyplinarnych badań z pogranicza filozofii i psychologii mających zastosowanie w obszarach aplikacyjnych. Celem modułu jest rozwijanie umiejętności samodzielnego stawiania problemów badawczych, a przede wszystkim poszukiwania i selekcji źródeł, które umożliwiają umiejscowienie rozważanych kwestii w odpowiednim kontekście oraz ich wieloaspektową analizę.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
DFC1_SS3_1	Ma wiedzę z zakresu problematyki kluczowej dla interdyscyplinarnych badań z pogranicza filozofii i psychologii mających zastosowanie w obszarach aplikacyjnych.	DFC1_W01 DFC1_W04 DFC1_W11	4 4 4
DFC1_SS3_2	Potrafi samodzielnego stawiać problemy badawcze oraz poszukiwać i selekcjonować źródła w zakresie tematyki związanej z badaniami interdyscyplinarnymi z pogranicza filozofii i psychologii z uwagi na ich znaczenie w kontekstach aplikacyjnych.	DF1_K03 DF1_U01	4 4
DFC1_SS3_3	Potrafi analizować problemy w perspektywie interdyscyplinarnej z wykorzystaniem wiedzy filozoficznej i psychologicznej.	DF1_U10	4
DFC1_SS3_4	Rozumie wagę interdyscyplinarnych badań w zastosowaniach wiedzy z dziedziny filozofii i psychologii w kontekstach praktycznych.	DF1_K02 DFC1_W03	4 4

<b>9. Methods of conducting classes</b>		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and</i>

		<i>turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

**10. Forms of teaching**

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
DFC1_SS3_s	seminar	30	course work	DFC1_SS3_1, DFC1_SS3_2, DFC1_SS3_3, DFC1_SS3_4	b04, b05, b07

**11. The student's work, apart from participation in classes, includes in particular:**

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization	Consulting the schedule	Yes

	of classes	<i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.