

1.	Field of study	Philosophical Counseling and Coaching
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	Supervision of the coaching process
Module code	DFC1_SPC
Number of the ECTS credits	3
Language of instruction	
Purpose and description of the content of education	Moduł poświęcony jest superwizowaniu procesu coachingowego, który studiujący prowadzą samodzielnie z klientami spoza uczelni. Studiujący mają dzięki temu okazję do uczenia się prowadzenia pełnego procesu coachingowego w praktyce. Na zajęciach prowadzone są sesje superwizyjne w oparciu o nagrania, na które klienci wyrazili zgodę i zostały objęte specjalnym kontraktem, a także sesje interwizyjne (prowadzone przez samych studentów ze sobą nawzajem) z towarzyszeniem coacha-superwizora. Moduł ma na celu wykształcenie praktycznych umiejętności związanych prowadzeniem procesu coachingowego, który jest zgodny z wytycznymi czołowych organizacji branżowych w zakresie międzynarodowych standardów profesjonalnego świadczenia usług coachingowych, w tym zasadami etyki zawodowej.
List of modules that must be completed before starting this module (if necessary)	[DFC1_EZCIEB] Professional ethics of coaching and business ethics [DFC1_MINC1] Coaching methods and tools 1 [DFC1_MINC2] Coaching methods and tools 2 [DFC1_PPP] Basics of psychopathology [DFC1_TC] Theories of coaching

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
DFC1_SPC_1	Ma wiedzę o zasadach prowadzenia profesjonalnego procesu coachingowego, w tym o prawidłowym kontraktowaniu usług, budowaniu relacji, standardach etycznych, poprawnej komunikacji, poszanowaniu i wzmacnianiu podmiotowości klienta, prawidłowym korzystaniu z metod, technik oraz narzędzi pracy coacha, ewaluacji usług, a także psychologicznych prawidłowościach związanych z charakterem procesu coachingowego.	DFC1_W05 DFC1_W06 DFC1_W08	5 5 5
DFC1_SPC_2	Potrafi samodzielnie przeprowadzić proces coachingowy zgodny ze standardami profesjonalnymi.	DF1_U07 DFC1_U11 DFC1_U12	5 4 5
DFC1_SPC_3	Docenia rolę superwizji w rozwoju profesjonalnym, w tym radzeniu sobie w trudnych sytuacjach w pracy coacha oraz rozumie znaczenie respektowania standardów profesjonalnych, w tym etyki zawodowej.	DF1_K01 DF1_K03	5 4
DFC1_SPC_4	Potrafi w kontakcie z klientem zewnętrznym prawidłowo informować o specyfice coachingu, zakresie własnych kompetencji w roli coacha oraz dbać o pozytywny wizerunek społeczny profesjonalnego coachingu.	DF1_K01 DF1_K04	4 5

		DF1_U05	5
DFC1_SPC_5	W sposób przedsiębiorczy podchodzi do projektowania rozwoju własnej kariery w branży usług coachingowych.	DF1_K05	5
		DF1_U06	4

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
c03	Demonstration methods	Audio playback / audio drama <i>preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
DFC1_SPC_war	workshop	60	course work	DFC1_SPC_1, DFC1_SPC_2, DFC1_SPC_3, DFC1_SPC_4,	b04, b07, b08, b10, c03, c06

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.