

1.	Field of study	Psychology
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elements of Forensic and Investigative Psychology
Module code		W3-PS-ELSiS
Number of the ECTS credits		4
Language of instruction		
Purpose and description of the content of education		The course is designed to familiarize the student with the basic issues of investigative and forensic psychology and also to dispel the myths about these scientific disciplines reproduced by the media. The educational content reflects the program of the specialty and includes problems of legal psychology, forensic opinion, behavioral analysis, forensic diagnosis, penitentiary and investigative psychology.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS_K_2_11	Jest gotów do uznawania znaczenia i wykorzystywania wiedzy naukowej w procesie diagnozy i opisu człowieka w kontekście funkcjonowania aparatu sprawiedliwości oraz do współpracy i zasięgania opinii innych specjalistów w praktycznej lub naukowej działalności psychologicznej	PS_K_2	3	
PS_U_11_1	Potrafi samodzielnie planować i realizować działania na rzecz własnego rozwoju zawodowego	PS_U_11	3	
PS_U_2_1	Potrafi wykorzystywać posiadaną wiedzę z zakresu psychologii sądowej w analizie funkcjonowania człowieka	PS_U_2	3	
PS_W_6_13	Zna i rozumie w pogłębionym stopniu istotę psychologii sądowej, dysponując swobodnie aparatem pojęciowym oraz wiedzą teoretyczną i empiryczną konieczną do opisu i wyjaśniania zjawisk w tych obszarach psychologii stosowanej	PS_W_6	3	
PS_W_9_1	Zna i rozumie w pogłębionym stopniu elementy rozwoju zawodowego psychologa w wybranych subdyscyplinach praktycznych, uwarunkowania wybranych rodzajów działalności zawodowej oraz czynniki modyfikujące potencjał zawodowy psychologa	PS_W_9	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>	

b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b03	Problem-solving methods	Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
1	lecture	15	exam	PS_K_2_11, PS_U_2_1, PS_W_6_13, PS_W_9_1	a01
2	practical classes	30	course work	PS_K_2_11, PS_U_11_1, PS_U_2_1, PS_W_6_13, PS_W_9_1	b02, b03, b04, b07, b09, c07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	No

		<i>materials to be used in class</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.