University of Silesia in Katowice

1.	**Field of study**	**Eastern Slavonic Studies**
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	**General information about the module**	
Module name		**Art of interpretation**
Module code		W1-FWS1-TL-SZI03
Number of the ECTS credits		1
Language of instruction		Russian
Purpose and description of the content of education		Moduł Sztuka interpretacji daje osobom studiującym możliwość poznania pojęć z zakresu stylistyki i kompozycji dzieła literackiego oraz najważniejszych nurtów i szkół metodologicznych, niezbędnych do przeprowadzenia interpretacji literaturoznawczej. W efekcie osoba studiująca ma uzyskać wiedzę na temat współczesnej myśli teoretyczno-literackiej związanej z problematyką dzieła literackiego oraz umiejętności praktycznego wykorzystania tej wiedzy przy odczytaniu tekstów literackich. Osoba studiująca zdobędzie także umiejętności prezentowania zarówno cudzych stanowisk, jak i własnych uargumentowanych poglądów na temat budowy, analizy i interpretacji dzieła literackiego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	**Learning outcomes of the module**	

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
FWS1-TL-SZI03_1	w zaawansowanym stopniu zna terminologię ogólną i szczegółową używaną w literaturoznawstwie polskim i rosyjskim	K_W02	1
FWS1-TL-SZI03_2	zna i rozumie w zaawansowanym stopniu metody analizy i interpretacji różnych wytworów kultury rosyjskiej właściwe dla wybranych tradycji, teorii lub szkół badawczych w obrębie teorii literatury europejskiej i rosyjskiej	K_W03	1
FWS1-TL-SZI03_3	potrafi wykorzystać posiadaną wiedzę z zakresu literaturoznawstwa, w szczególności z teorii literatury w celu formułowania i rozwiązywania problemów analizy, interpretacji i wartościowania dzieła literackiego	K_U01	1
FWS1-TL-SZI03_4	potrafi wyszukiwać, analizować, oceniać, selekcjonować, syntetyzować i użytkować informacje z zakresu budowy dzieła literackiego i interpretacji literaturoznawczej przy użyciu różnych źródeł oraz z zastosowaniem właściwych metod i narzędzi literaturoznawczych	K_U04	1
FWS1-TL-SZI03_5	potrafi samodzielnie, z zachowaniem zasad obiektywności i akademickiego stylu wywodu, opracowywać wybrane zagadnienie z obszaru teorii i interpretacji dzieła literackiego	K_U03	1

9.	**Methods of conducting classes**	
Code	**Category**	**Name (description)**
a03	Lecture methods / expository methods	Description

		a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison
b02	Problem-solving methods	Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b08	Problem-solving methods	Activating method – peer learning *learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another*
b09	Problem-solving methods	Activating method – flipped classroom *anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course*
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
FWS1-TL-SZI03_k	discussion classes	15	course work	FWS1-TL-SZI03_1, FWS1-TL-SZI03_2, FWS1-TL-SZI03_3, FWS1-TL-SZI03_4, FWS1-TL-SZI03_5	a03, b02, b08, b09, f02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes

| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class
exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class | No |
| d01 | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes
reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.