

1.	<b>Field of study</b>	<b>Eastern Slavonic Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Mentality and traditions of Russia and nations of the post-Soviet regions</b>
Module code	W1-FWS1-KJ-MZRNOP01
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Celem modułu jest zapoznanie osób studiujących z fenomenem, jaki stanowi mentalność i zwyczaje Rosji oraz narodów obszarów postsowieckich. Zaprezentowany zostanie kontekst kulturowy, geograficzny, religijny, historyczny i polityczny, który wpływał na specyfikę charakteru Rosjan oraz mieszkańców państw postsowieckich. Interdyscyplinarny ogląd pozwoli dostrzec złożoność badanego zjawiska i jego diachroniczny charakter. W toku zajęć osoby studiujące zapoznają się z problematyką genotypu kulturowego i pojęciem „duszy rosyjskiej”. Poznają takie typy mentalności, jak słowianofilska, okcydentalistyczna, imperialna, a także sowiecka („homo sovieticus”). Omówiona zostanie również mentalność Słowian po pieriestrojce, której cechą jest nostalgia za przeszłością. Analiza stereotypów polsko-rosyjskich oraz rosyjsko-polskich pozwoli na pełniejsze zrozumienie złożoności zjawiska.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
FWS1-KJ-MZRNOP01_1	zna i rozumie w zaawansowanym stopniu metody analizy i interpretacji poznanych wybranych zjawisk kulturowych, geograficznych, religijnych, historycznych i politycznych przy użyciu narzędzi metodologicznych nauk humanistycznych	K_W03	1
FWS1-KJ-MZRNOP01_2	zna i rozumie w zaawansowanym stopniu wybrane fakty z historii Rosji i narodów postsowieckich, które wraz z istotnymi zjawiskami kulturowymi uformowały fenomen mentalności rosyjskiej oraz mieszkańców krajów postsowieckich	K_W04	1
FWS1-KJ-MZRNOP01_3	potrafi wykorzystać posiadaną wiedzę do podjęcia interdyscyplinarnego oglądu najważniejszych problemów, pozwalających na dostrzeżenie złożoności fenomenu, jaki stanowi mentalność i zwyczaje Rosji oraz narodów obszarów postsowieckich	K_U01	1
FWS1-KJ-MZRNOP01_4	potrafi wyszukiwać i opracowywać informacje na temat polityki, historii, geografii, religii, kultury Rosji i obszarów postsowieckich przy użyciu narzędzi metodologicznych dostarczanych przez nauki humanistyczne do opisu różnych typów mentalności rosyjskiej i narodów obszarów postsowieckich	K_U02	1

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
FWS1-KJ-MZRNOP01_k	discussion classes	15	course work	FWS1-KJ-MZRNOP01_1, FWS1-KJ-MZRNOP01_2, FWS1-KJ-MZRNOP01_3, FWS1-KJ-MZRNOP01_4	a03, b02, b08, b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes	Yes

		<i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	
c02	Preparation for verification of learning outcomes	<i>Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	<i>Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.