

1.	Field of study	Applied Linguistics
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	Literature of the the Country/Countries of the Second Foreign Language
Module code	W1-S1LS-LB
Number of the ECTS credits	2
Language of instruction	
Purpose and description of the content of education	Celem modułu jest zapoznanie studiujących z wybranymi tendencjami rozwojowymi w literaturze krajów drugiego wybranego języka obcego w ujęciu zaproponowanym przez prowadzącego zajęcia. Dokonuje się przeglądu i charakterystyki wybranych prądów literackich oraz filozoficznych w kontekście wydarzeń historycznych oraz społecznych danej epoki. Omawiane są wybrane utwory literackie, ich poetyka, problematyka oraz symbolika, przybliżane są postaci twórców oraz myślicieli, decydujących o kształcie danego prądu literackiego.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
S1LS-LB-K01	Jest świadom/a znaczenia dzieł literatury w życiu społecznym	LS_K02	3
S1LS-LB-U01	Potrafi przygotować wystąpienia ustne, argumentować i merytorycznie wypowiadać się na tematy dotyczące literatury obszaru drugiego wybranego języka obcego	LS_U05	3
S1LS-LB-U02	Potrafi zidentyfikować i umiejscowić w czasie i kulturze najważniejsze teksty literackie literatury obszaru drugiego wybranego języka obcego oraz wskazać w nich elementy najbardziej charakterystyczne dla prądów kulturowych, które reprezentują	LS_U03	3
S1LS-LB-W01	Zna i praktycznie stosuje podstawową terminologię nauk o literaturze w drugim wybranym języku obcym	LS_W02	3
S1LS-LB-W02	Ma uporządkowaną wiedzę z zakresu historii literatury krajów obszaru drugiego wybranego języka i potrafi interpretować teksty literackie	LS_W03	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>

a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W1-S1LS-LB	practical classes	30	course work	S1LS-LB-K01, S1LS-LB-U01, S1LS-LB-U02, S1LS-LB-W01, S1LS-LB-W02	a01, a03, a05, b04, b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.