

1.	Field of study	Eastern Slavonic Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical Russian I
Module code		W1-FWS2-WS-PNJR01
Number of the ECTS credits		7
Language of instruction		Russian
Purpose and description of the content of education		Podstawowym celem kursu jest doskonalenie praktycznej znajomości języka rosyjskiego – rozwijanie umiejętności rozumienia, mówienia, czytania ze zrozumieniem i pisanie z przestrzeganiem poprawności na wszystkich poziomach języka (fonetyka, gramatyka, leksyka, składnia). Osoby studiujące zapoznają się z wybranymi blokami leksykalnymi w obrębie tematów przewidzianych w treściach programowych. Kurs ma na celu uświadomienie potrzeby otwartości na odmienne realia i kultury. Uzmysławia konieczność poszukiwania punktów stycznych w podejmowanym dialogu interkulturowym.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WS-PNJR01_1	potrafi formułować i wyrażać własne poglądy, sądy krytyczne i idee, argumentować z wykorzystaniem poglądów innych autorów oraz formułować wnioski w języku rosyjskim.	K_U06	1	
WS-PNJR01_2	potrafi porozumiewać się w języku rosyjskim, posługując się komunikacyjnymi kompetencjami językowymi w stopniu zaawansowanym. Posiada umiejętność czytania ze zrozumieniem skomplikowanych tekstów oraz pogłębioną umiejętność przygotowania różnych prac pisemnych oraz wystąpień ustnych dotyczących zagadnień szczegółowych z zakresu treści programowych modułu w języku rosyjskim	K_U07	2	
WS-PNJR01_3	potrafi kierować pracą zespołu komunikując się w języku rosyjskim oraz współpracować z innymi w ramach prac zespołowych i podejmować wiodącą rolę w zespołach	K_U08	1	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
	b04	Problem-solving methods	Activating method – discussion / debate

		<i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WS-PNJR01_c	practical classes	60	course work	WS-PNJR01_1, WS-PNJR01_2, WS-PNJR01_3	a05, b04, c02, d02, d04, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No



d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.