

1.	Field of study	Eastern Slavonic Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	The idea of Russianness in literature
Module code	W1-FWS2-WS-IRL03
Number of the ECTS credits	3
Language of instruction	Russian
Purpose and description of the content of education	Polityczne uwarunkowanie kształtujące kulturę rosyjską ostatnich dwóch stuleci spowodowały, że literatura rosyjska stała się wyrazicielem nie tylko wartości estetycznych, ale także filozoficznych i społecznych. Celem przedmiotu jest zapoznanie z ideologicznym kontekstem tekstów literatury rosyjskiej XIX i XX wieku. Poszerzenie zakresu interpretacji o teksty dotyczące filozofii rosyjskiej, historii Rosji czy politologii pozwoli na lepsze zrozumienie treści ideowych zawartych w literaturze rosyjskiej ostatnich dwóch stuleci
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
WS-IRL03_1	zna i rozumie w pogłębionym stopniu terminologię ogólną i szczegółową z zakresu literaturoznawstwa	K_W02	4
WS-IRL03_2	zna i rozumie w pogłębionym stopniu metody analizy i interpretacji tekstów literatury rosyjskiej	K_W03	4
WS-IRL03_3	zna i rozumie główne tendencje rozwojowe nauk społecznych, filozofii i literatury rosyjskiej	K_W04	5
WS-IRL03_4	potrafi wykorzystać posiadaną wiedzę w celu formułowania i innowacyjnego rozwiązywania problemów w obrębie literaturoznawstwa	K_U01	4
WS-IRL03_5	jest gotów do krytycznej oceny wiedzy własnej i odbieranych informacji na temat literatury i myśli rosyjskiej	K_K01	3

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b02	Problem-solving methods	Lecture-discussion

		<i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WS-IRL03_k	discussion classes	30	exam	WS-IRL03_1, WS-IRL03_2, WS-IRL03_3, WS-IRL03_4, WS-IRL03_5	a03, b02, b08, b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes