

1.	Field of study	Biophysics
2.	Faculty	Faculty of Science and Technology
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	Basics of Binocular Vision
Module code	W4-BF-OO-S1-6-23-47
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	The aim of the module is to acquire basic knowledge of binocular vision by students. Students learn the main anatomical, motor and sensory aspects of binocular vision. As part of the module, students will acquire knowledge about the basic concepts of strabismus, divisions and parameters of accommodation and vergence that indicate binocular vision dysfunction. During the course, students will learn about selected methods used in the diagnosis and recognition of binocular vision anomalies, such as the measurement of accommodation parameters, the type and angle of strabismus, or the ranges of fusion vergence. They will also learn how to proceed therapeutically (lenses, prisms, visual training) in the most common accommodative-vergence dysfunction.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
E1	The student knows and understands the physiology of binocular vision and space perception.	W01 W05 W06 W07	1 1 1 1
E2	The student knows and understands the structure and functioning of the oculomotor system.	W05 W06 W07	1 1 1
E3	The student can identify and describe the types of binocular vision dysfunction and the methods of their examination.	W05 W06 W07	1 1 1
E4	The student is able to carry out a basic binocular vision test.	U03 U04	1 1

		W10	1
E5	Student understands the need for an ethical attitude and respect toward another human being - the patient.	K04	1

9. Methods of conducting classes

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
FZ1	lecture	15	exam	E1, E2, E3	a01
FZ2	laboratory classes	15	course work	E3, E4, E5	e01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation</i>	No

	<i>of the task aimed at checking the level of the achieved learning outcomes</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.