1.	Field of study	not applicable
2.	Faculty	not applicable
3.	Academic year of entry	not applicable
4.	Level of qualifications/degree	not applicable
5.	Degree profile	not applicable
6.	Mode of study	not applicable

7. General information about the	General information about the module			
Module name	The area of "Civil Society and Entrepreneurship: Vade mecum on Law"			
Module code	MO-2023-SS-SOP-VP			
Number of the ECTS credits	3			
Language of instruction				
Purpose and description of the content of education	The aim of the module is to acquire knowledge and skills pertaining to selected legal issues. Having completing the module, the student will possess knowledge of the principles governing key branches of law and the ability to correctly interpret legal texts (acts, administrative decisions, contracts). The topics students will become familiar with include: building an individual career path and protecting intellectual property. As a consequence, the student will gain knowledge about the rights and obligations in particular areas of law and the ability to implement them as a member of civil society.			
List of modules that must be completed before starting this module (if necessary)	not applicable			

8. Learning	3. Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)			
KS_01	Is ready to meet social obligations, co-organize activities for the benefit of the community and is open to scientific solutions to cognitive and practical problems.	MOB.2023_K01	3			
U_01	Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience pertaining to selected legal issues and their implementation, in conjunction with the leading discipline of the degree programme.	MOB.2023_U01	3			
U_02	Communicates the results of his/her work on selected legal issues and their implementation in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3			
U_03	Can apply knowledge of selected legal issues to design and pursue his/her own professional career as well as conducting diverse community activities.	MOB.2023_U01	3			
W_01	Has fundamental knowledge of rights and obligations relevant to the academic discipline and in conjunction with the leading discipline of the degree programme.	MOB.2023_W01 MOB.2023_W03_VP	3 3			
W_02	Understands the connection between legal issues, especially those pertaining to civil rights and obligations and their implementation, and the leading discipline of the degree programme.	MOB.2023_W01 MOB.2023_W03_VP	3			
W_03	Knows and understands key legal issues defining the way of thinking and proceeding while fulfilling civil rights and					

	obligations.	MOB.2023_W01 MOB.2023 W03 VP	3 3
W_04	Has a well-organized knowledge of legal principles and norms, including those pertaining to the protection of industrial property and copyright, in the context of the studied issues.	MOB.2023_W01 MOB.2023_W03_VP	3 3

9. Methods of c	9. Methods of conducting classes				
Code	Category	Name (description)			
a03	Lecture methods / expository methods	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison			
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course			
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem			
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image			
d03	Programmed learning methods	Working with another teaching tool e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools			
f01	Methods of self-learning	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study			
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue			



10.	Forms of teaching					
	Code	Name			Learning outcomes of the module	Methods of conducting classes
01		depending on the choice	30		KS_01, U_01, U_02, U_03, W_01, W_02, W_03, W_04	a03, a05, b04, c07, d03, f01, f02

11. The studen	11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No	
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.