

1.	<b>Field of study</b>	<b>Music Education</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Eurhythmics with Methodology - Diploma workshop 1</b>
Module code	W6-EM-RE-S1-RYM1
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	Zajęcia w ramach modułu Rytmika z metodyką – pracownia dyplomowa są podsumowaniem efektów kształcenia zrealizowanych na pozostałych modułach w zakresie specjalności Rytmiki w edukacji dziecka, są także przygotowaniem do samodzielnego, kreatywnego i metodycznego prowadzenia zajęć muzyczno-ruchowych z wykorzystaniem metody rytmiki lub jej elementów. Przedmiot przygotowuje do prowadzenia dziecięcych zespołów rytmiczno-tanecznych w placówkach przedszkolnych, szkolnych i pozaszkolnych.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W6-EM-RE-S1-RYM1_1	Posiada ugruntowaną wiedzę związaną z możliwościami zastosowania rytmiki E. Jaques-Dalcroze'a w edukacji muzycznej dziecka w wieku przedszkolnym i wczesnoszkolnym oraz dotyczącą innych metod/ koncepcji wychowania muzycznego, wykazuje się także znajomością literatury związanej z powyższymi.	W6-EM-S1-W02 W6-EM-S1-W08	4 4
W6-EM-RE-S1-RYM1_2	Dysponuje pogłębioną umiejętnością realizowania w sposób precyzyjny, estetyczny i ekspresyjny różnorodnych problemów wchodzących w skład metody rytmiki, potrafi samodzielnie tworzyć zadania i ćwiczenia z zakresu rytmiki uwzględniające możliwości rozwojowe dzieci i młodzieży.	W6-EM-S1-U01 W6-EM-S1-U04 W6-EM-S1-U09	3 3 4
W6-EM-RE-S1-RYM1_3	Potrafi metodycznie programować i realizować zajęcia prowadzone według metody Jaques-Dalcroze'a na poziomie edukacji przedszkolnej i szkolnej.	W6-EM-S1-K02 W6-EM-S1-U01 W6-EM-S1-U09	3 3 4
W6-EM-RE-S1-RYM1_4	Posiada ugruntowaną umiejętność łączenia metody rytmiki z elementami metod, koncepcji, technik wykorzystujących muzyczną aktywność dziecka (np. śpiew, gra na instrumentach perkusyjnych).	W6-EM-S1-U01 W6-EM-S1-U09	3 4

9. Methods of conducting classes		
Code	Category	Name (description)
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6-EM-RE-S1-RYM1_fs1	practical classes	30	course work	W6-EM-RE-S1-RYM1_1, W6-EM-RE-S1-RYM1_2, W6-EM-RE-S1-RYM1_3, W6-EM-RE-S1-RYM1_4	b09, e03, e05

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/	Yes

		examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	
e03	Activities complementary to the classes	Participation in non-obligatory teaching, research or organizational grants intensifying the achievement of the assumed learning outcomes <i>research, artistic, social and other activities not indicated in the curriculum, undertaken on the student's own initiative as a way of supplementing, enriching or extending the content and activities indicated in the module curriculum, intensifying the achievement of learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.